



Somerville Public Schools

Education • Inspiration • Excellence

English Learner Programs and Services

EL HCreole - #11
4/2019

KONTINYASYON PWOGRAM EDIKASYON AN NAN LANG ANGLE (ELE)

(SEI 1, SEI 2, SEI INTEGRE, ak SEI EDIKASYON ESPESYAL)

oubyen

TRANZISYON POU EDIKASYON JENERAL AVEK SIPO ENSTRIKSYONEL ESL (SEI3)

Dat: ____/____/____

Chè Paran/Gadyen: _____

Nivo aktyèl pitit ou anglè a se: _____

Daprè rezilta tèspitit ou ak pèfòmans klas la, yo rekòmande pou pitit ou a kontinye nan SEI.

- Lwa Distrik Lekòl yo mande pou yo idantifye timoun ki fèk ap aprann Anglè yo pou yo kapab ba-yo pwogram edikasyonèl ki apwopriye.
- Y'ap kontinye plasman pitit ou a nan Pwogram ELL epi l'ap resevwa kourikoulom nan avèk sipò konteni enstriksyon sheltered ki nan nivo klas yo. Pitit ou a ap resevwa enstriksyon an Anglè kòm yon lang adisyonèl (ESL/ELD).
- Pwogram Edikasyon Lang Anglè a gen yon plan edikasyonèl ki reponn ak vigè bezwen elèv la depann ak nivo pwofisyans Anglè yo.
- Pitit ou a ap kontinye resevwa sipò enstriksyonèl ESL pa yon pwofesè lisansye ESL lè pwofesè SEI la detèmine ke yo kab benefisye a sipò pou tranzisyon nan edikasyon jeneral (SEI 3).
- Lè yo detèmine pitit w rive pou "reclassification" nivo pwofisyans li an Anglè pa bezwen sipò espesyalize nan lang ankò, lè sa-a y'ap exit pitit ou a nan pwogram epi w'ap resevwa yon notifikasyon a lekri sou desizyon an.
- Ou gen dwa pou lan oubyen refize anwole pitit ou a nan pwogram yo rekòmande w la.

Yo plase pitit ou a nan _____ pwogram, klas ____ nan _____ Lekòl Pou ane eskolè 2019-2020 a.

Silvoulplè Kontakte pwofesè nan lekòl pitit gason/fi ou a si ou gen keksyon konsènan desizyon sa-a.

_____/_____/_____
Siyati Pwofesè / Konseye a Dat

_____/_____/_____
Siyati Direktè a Dat



SEI En (1).

Klas K – 8 yo Pwogram SEI Self-Contained prensipalman pou elèv yo ki nan nivo pou pwofisyans an Anglè 1 – 3. Kontni Enstriksyon ESL ak Sheltered la anseye pa pwofesè yo ki lisansye nan ELL/ESL ak nivo kourikoulòm klas yo.

Klas 9 – 12 yo Kontni Enstriksyon ESL ak Sheltered. Elèv ELLyo nan nivo 1 – 3 yo anwole nan doub peryòd pou ESL epi yo pran klas ak Kontni Sheltered avèk pwofesè ki gen doub lisans nan ESL ak area kontni a oubyen yo resevwa preparasyon nan Kontni Enstriksyon Sheltered pou moun ki Fèk ap Aprann Anglè yo. Elèv ELL ki nan nivo 4 ak 5 yo anwole nan yon peryòd pou ESL epi yo kapab anwole nan klas ESL Akademik Alfabetizasyon.

SEI De (2).

Mainstream Patyèlman nan Edikasyon Regilye prensipalman pou elèv yo ki nan nivo 4 ak 5 pou pwofisyans an Anglè yo bayo opòtinite pou entegrasyon patyèl pou yo kapab benefisye tranzisyon konplè pou fiti yo nan klas mainstream yo. Elèv ki Patyèlman mainstreamed yo kapab pran math, syans ak /oubyen syans sosyal nan klas edikasyon regilye pandan y'ap kontinye avèk Sipò Enstriksyonèl ESL. Kontni enstriksyon fèt pa Pwofesè ki resevwa preparasyon pou pwofesè k'ap anseye Moun ki Fèk ap Aparann Anglè. Plasman nan klas edikasyon regilye ap kòmanse pou ane eskolè a oubyen pou yon trimès.

SEI Twa (3).

Sipò Enstriksyonèl ESL nou bay elèv yo ki (a) opted out refize oubyen (b) ki an tranzisyon nan klas Edikasyon Jeneral paske yo rive a nivo 4 oubyen 5 pou Pwofisyans an Anglè epi pwofesè SEIP la detèmine ke yo kapab benefisye sipò pou tranzisyon pou mainstream nan klas Anglè sèlman. Sipò Enstriksyonèl ESL yo fèt pa Pwofesè ki Lisansye ki pou “push-in”, “pull-out”, oubyen yon modèl konsiltasyon anakòdans avèk Pwofil Elèv ESL la epi Plan Sèvis (ELL Fòm 14) devlope pa Espesyalis Enstriksyonèl ESL an kolaborasyon avèk pwofesè klas la ki resevwa antrènman pou anseye Kontni Sheltered Enstriksyon.

Pwogram SEI ansanm ak Edikasyon Espesyal pou elèv yo idantifye doub ELL/Edikasyon Espesyal ki gen Plan Edikasyonèl Endividyèl (IEP) yo detèmine ansanm a edikasyon espesyalize. Yo bay yon ekip pwofesè ki gen lisans ESL ak Kontni Enstriksyon Sheltered nan ELL/ESL, Edikasyon Espesyal, avèk kourikoulòm nivo klas la, Epi Pwofesè yo ki resevwa antrènman pou devlopman Lang Anglè ak Kontni Sheltered Enstriksyon . Nan klas 9 – 12 yo Resous ESL yo bay klas sipò adisyonèl pou elèv yo idantifye ki doub yo ELL/Edikasyon Espesyal.

SEI ansanm ak yo klas Entegre prensipalman pou elèv yo nan nivo 3, 4 ak 5 Pwofisyans an Anglè yo bayo opòtinite pou ELL pou aprann akote elèv ki pale Anglè kòm Lang matènèl yo. Pwofesè yo ki gen lisans pou toude yo ESL/ELL ak Edikasyon Jeneral epi yo resevwa training nan Kontni Sheltered Enstriksyon pou bay elèv ki fèk ap Aprann Anglè ESL/ELD ak Kontni Sheltered Enstriksyon nan area sa yo. Pwofesè Espesyalis Enstriksyonèl ESL yo bay sipò adisyonèl nan klas SEI Integre yo.

SEI One (1).

Grades K – 8 Self-Contained SEI Program primarily for students at levels 1 – 3 of English Proficiency. ESL and Sheltered Content Instruction provided by Educators licensed in ELL/ESL and in grade level curriculum.

Grades 9 – 12 ESL and Sheltered Content Instruction. ELL students in levels 1 – 3 are enrolled in a double period of ESL and take Sheltered Content Courses with teachers who are dually licensed in ESL and the content area and/or have received training in Sheltered Content Instruction for English Learners. ELL students at levels 4 and 5 are enrolled in a single period of ESL and may also enroll in an Academic Literacy ESL class.

SEI Two (2).

Partial Mainstream in Regular Education primarily for students at levels 4 and 5 of English Proficiency providing the opportunity for partial integration in order to benefit their future full transition into mainstream classes. Partially mainstreamed students may take math, science and/or social studies in regular education classes while s/he continues with ESL Instructional Support. Content area instruction is provided by educators who have received training in Sheltered Content Instruction for English Learners. Placement into a regular education content class will take place at the beginning of the school year or of a marking quarter.

SEI Three (3).

ESL Instructional Support provided to those students who have (a) opted out of or (b) transitioned into General Education classes because they have reached level 4 or 5 of English Proficiency and the SEIP teacher has determined that they will benefit from a supported transition to the mainstream. ESL Instructional Support is provided by a Licensed ESL Teacher on a “push-in”, “pull-out”, or consultation model in accordance with the ESL Student Profile and Service Plan developed by the ESL Instructional Specialist in collaboration with the classroom teacher who has received training in providing Sheltered Content Instruction.

SEI Program in Special Education Setting for dually identified ELL/Special Education students whose Individualized Educational Plan (IEP) has determined a specialized educational setting. ESL and Sheltered Content Instruction is provided by a team of Educators licensed in ELL/ESL, Special Education, grade level curriculum, and Educators who have received training in English Language Development and Sheltered Content Instruction. In grades 9 – 12 the Resource ESL course is provided for additional support to dually identified ELL/Special Education students.

SEI in an Integrated Classroom Setting primarily for students at levels 3, 4 and 5 of English Proficiency providing the opportunity for ELLs to learn alongside native English speakers. Teachers who are dually licensed in ESL/ELL and General Education and/or have received training in Sheltered Content Instruction for English Learners provide ESL/ELD and Sheltered Content area instruction. ESL Instructional Specialist teachers provide additional support in SEI Integrated Classrooms.