



**CONTINUATION IN SHELTERED ENGLISH IMMERSION PROGRAM
(SEI 1, SEI 2, SEI INTEGRATED, and SEI SPECIAL EDUCATION)
or
TRANSITION TO GENERAL EDUCATION WITH ESL INSTRUCTIONAL SUPPORT (SEI 3)**

Date: ____/____/____

Dear Parent/Guardian of:

Your child's current English Proficiency Level is:

Based on his/her test results and classroom performance, your child is recommended to continue in SEI.

- a) The School District is required by law to identify English Learners in order to provide the appropriate educational program.
- b) Your child will continue to be placed in the ELL Programs and will receive grade level curriculum provided with sheltered content instruction. Your child will receive instruction in English as an additional language (ESL/ELD).
- c) The English Language Education program is designed to meet the educational strengths and needs of the students based on their level of English proficiency.
- d) Your child will continue to receive ESL Instructional Support by a licensed ESL teacher when the SEI teacher determines that s/he will benefit from a supported transition to the general education (SEI 3).
- e) When it is determined that your child has reached a "reclassification" level of English proficiency and is no longer in need of specialized language support, your child will be exited from the program and you will receive written notification of this decision.
- f) You have the right to opt out/decline to enroll your child in the recommended program.

Your child is assigned to the _____ program, grade _____ at the _____ School
for school year 2019-2020.

Please contact your son/daughter's teacher or school if you have any questions regarding this decision.

Teacher/Counselor's Signature _____/_____/_____
Date

Principal's Signature _____/_____/_____
Date



SEI One (1).

Grades K – 8 Self-Contained SEI Program primarily for students at levels 1 – 3 of English Proficiency. ESL and Sheltered Content Instruction provided by Educators licensed in ELL/ESL and in grade level curriculum.

Grades 9 – 12 ESL and Sheltered Content Instruction. ELL students in levels 1 – 3 are enrolled in a double period of ESL and take Sheltered Content Courses with teachers who are dually licensed in ESL and the content area and/or have received training in Sheltered Content Instruction for English Learners. ELL students at levels 4 and 5 are enrolled in a single period of ESL and may also enroll in an Academic Literacy ESL class.

SEI Two (2).

Partial Mainstream in Regular Education primarily for students at levels 4 and 5 of English Proficiency providing the opportunity for partial integration in order to benefit their future full transition into mainstream classes. Partially mainstreamed students may take math, science and/or social studies in regular education classes while s/he continues with ESL Instructional Support. Content area instruction is provided by educators who have received training in Sheltered Content Instruction for English Learners. Placement into a regular education content class will take place at the beginning of the school year or of a marking quarter.

SEI Three (3).

ESL Instructional Support provided to those students who have (a) opted out of or (b) transitioned into General Education classes because they have reached level 4 or 5 of English Proficiency and the SEIP teacher has determined that they will benefit from a supported transition to the mainstream. ESL Instructional Support is provided by a Licensed ESL Teacher on a “push-in”, “pull-out”, or consultation model in accordance with the ESL Student Profile and Service Plan developed by the ESL Instructional Specialist in collaboration with the classroom teacher who has received training in providing Sheltered Content Instruction.

SEI Program in Special Education Setting for dually identified ELL/Special Education students whose Individualized Educational Plan (IEP) has determined a specialized educational setting. ESL and Sheltered Content Instruction is provided by a team of Educators licensed in ELL/ESL, Special Education, grade level curriculum, and Educators who have received training in English Language Development and Sheltered Content Instruction. In grades 9 – 12 the Resource ESL course is provided for additional support to dually identified ELL/Special Education students.

SEI in an Integrated Classroom Setting primarily for students at levels 3, 4 and 5 of English Proficiency providing the opportunity for ELLs to learn alongside native English speakers. Teachers who are dually licensed in ESL/ELL and General Education and/or have received training in Sheltered Content Instruction for English Learners provide ESL/ELD and Sheltered Content area instruction. ESL Instructional Specialist teachers provide additional support in SEI Integrated Classrooms.