



# Somerville Public Schools

Education • Inspiration • Excellence

English Language Learner Programs and Services

ELL English – 13U  
4/2018

Sarah Davila, PhD, District Administrator

English Language Education / Family and Community Partnerships

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## PARENTAL REQUEST FOR REFUSAL FROM UNIDOS TWO-WAY BILINGUAL PROGRAM

Student Name \_\_\_\_\_ Student Number \_\_\_\_\_

School \_\_\_\_\_ Teacher \_\_\_\_\_ D.O.B. \_\_\_\_/\_\_\_\_/\_\_\_\_ Grade \_\_\_\_\_

WIDA Level \_\_\_\_\_

To the Somerville School District:

I would like to request that my son/daughter \_\_\_\_\_ be transferred from the Two-Way Bilingual Program into the English General Education Program. I have been informed of the academic goals, objectives, and instructional activities of the English Language Learner/Sheltered English Immersion Program provided in Unidos. I understand that

- The teacher does not recommend this transfer.
- My child will receive ESL Instruction in the school he / she is assigned.

I further understand that by withdrawing my child from the Two-Way Program, when the child is not ready, I am withdrawing him/her from the instructional program prescribed by the Massachusetts Department of Education.

\_\_\_\_\_  
Date \_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date \_\_\_\_\_  
Principal or designee Signature

*Additional Comments, including test scores, special circumstances, date of parent/teacher conference, etc.*

**Office use only:** Current Level of English Proficiency: L1 L2 L3 L4 L5 L6

Original to: Student Temporary Record Folder

Copies to: Parent/Guardian

PIC

ELL Office