## Somerville Public Schools English Language Progress Report – Grades 1 – 12\*

Student Name \_\_\_\_\_\_ Grade \_\_\_\_\_\_

School \_\_\_\_\_\_ Teacher \_\_\_\_\_\_

Quarter \_\_\_\_\_

\*Based on WIDA 2012 Performance Definitions.

|         |                                  | Listening | Speaking | Reading | Writing |
|---------|----------------------------------|-----------|----------|---------|---------|
| Level 5 | The student understands and      |           |          |         |         |
|         | produces:                        |           |          |         |         |
|         | Specialized or advanced          |           |          |         |         |
|         | vocabulary and complex oral or   |           |          |         |         |
|         | written language at grade level  |           |          |         |         |
| Level 4 | The student understands and      |           |          |         |         |
|         | produces:                        |           |          |         |         |
|         | • Advanced vocabulary related to |           |          |         |         |
|         | content                          |           |          |         |         |
|         | • Variety of sentence lengths of |           |          |         |         |
|         | oral and written language        |           |          |         |         |
| Level 3 | The student understands and      |           |          |         |         |
|         | produces:                        |           |          |         |         |
|         | Basic content vocabulary         |           |          |         |         |
|         | • Expanded sentences in oral and |           |          |         |         |
|         | written language                 |           |          |         |         |
| Level 2 | The student understands and      |           |          |         |         |
|         | produces:                        |           |          |         |         |
|         | Basic vocabulary related to      |           |          |         |         |
|         | content                          |           |          |         |         |
|         | Phrases or short sentences       |           |          |         |         |
| Level 1 | The student understands and      |           |          |         |         |
|         | produces:                        |           |          |         |         |
|         | Pictorial or graphic             |           |          |         |         |
|         | representation                   |           |          |         |         |
|         | Simple words and phrases         |           |          |         |         |

The student's current WIDA Level is: \_\_\_\_\_\_.

The expectation is that a student will progress at least one WIDA Level during the school year.

\_\_\_\_\_ He/she is making progress towards the goal of advancing one WIDA Level this school year.

He/she is not making progress towards the goal of advancing one WIDA Level this school year.

Notes: