Somerville Public Schools English Language Progress Report - Grades 1-12*
Student Name $\qquad$ Grade $\qquad$

School
Teacher $\qquad$
Quarter
*Based on WIDA 2012 Performance Definitions.

|  |  | Listening | Speaking | Reading | Writing |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Level 5 | The student understands and produces: <br> - Specialized or advanced vocabulary and complex oral or written language at grade level |  |  |  |  |
| Level 4 | The student understands and produces: <br> - Advanced vocabulary related to content <br> - Variety of sentence lengths of oral and written language |  |  |  |  |
| Level 3 | The student understands and produces: <br> - Basic content vocabulary <br> - Expanded sentences in oral and written language |  |  |  |  |
| Level 2 | The student understands and produces: <br> - Basic vocabulary related to content <br> - Phrases or short sentences |  |  |  |  |
| Level 1 | The student understands and produces: <br> - Pictorial or graphic representation <br> - Simple words and phrases |  |  |  |  |

The student's current WIDA Level is:
The expectation is that a student will progress at least one WIDA Level during the school year.
$\qquad$ He /she is making progress towards the goal of advancing one WIDA Level this school year.
$\qquad$ He /she is not making progress towards the goal of advancing one WIDA Level this school year.

Notes:
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