EL English – #20 4/2018

## Students Accessing Formal Education (SAFE) Pre-Screener

**Directions:** *Information in the box below should be completed by school personnel after the Home Language Survey (HLS) and English Language Proficiency (ELP) assessment has been completed, yet prior to meeting with the student.* 

Student'	s Name	»:	Date of Birth:	SASID:
District:			School Assigned:	
Interviewer's Name:			Title:	Date of interview:
Who is being interviewed? □ Student			☐ Parent / Guardian	□ Other
In what I	languag	ge is this interview being conducted in	?	
Interpret	er's Na	me (if applicable):		
If all fo	ur itei	ns are checked, then administer	literacy and numeracy diagnos	itics.
			Criterion	Notes
	1.	English language learner as defined	at §2(d)	
		of chapter 71A of the General Laws		
	2.	Aged 8 to 21 years		
		ELL entered a school in the U.S. aft	ter grade 2	
	3.	OR		
		Exited the United States for six months or more.		
		Extent of prior exposure to formal s	chooling is characterized by	
	4.	no formal schooling		
		OR		
		interruptions in formal schooling		
		OR		
		consistent, but limited formal school	ing	

Original to: PIC

Copies to: Parent/Guardian

Student Temporary Record Folder

## **SAFE Interview**

## **Personal Information**

	1 V1 S 0.1.W1 2.1.1 0 1.1.WV1 0 1.
When you were born who did you live with?	
Have you lived with other family members in your home country?	
Who do you live with now?	
Who came with you to the U.S.?	
	Prior School Experiences
How old were you when you started school?	
How many years did you attend school? (suggestion- list each year of schooling) How many hours each day?	
Where did you go to school?	
What was your favorite subject?	
Did you always attend school? Are there times you did not attend school? Why?	
What was the last grade you attended / completed? What year was that?	

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