

**GRADE: 3**

**ELD STANDARD: Language of Social Studies TOPIC: MA Geography and Somerville History** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CONNECTION: Massachusetts History and Social Science Curriculum Framework**

**CONTEXT FOR LANGUAGE USE:** Students listen to oral directions to locate important places on a Somerville map.

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| **COGNITIVE FUNCTION: Students at all level of English language proficiency UNDERSTAND the geography of Somerville.** | | | | | | |
| **DOMAIN: \_Listening\_** | **Level 1**  **Entering** | **Level 2**  **Emerging** | **Level 3**  **Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** | **Level 6 - Reaching** |
| Locate and label important places on a Somerville map based on oral descriptions using gestures, a map, word bank and L1, in partners. | Locate and label important places on a Somerville map based on oral descriptions using a map, and word bank, in partners. | Locate and label important places on a Somerville map based on oral descriptions using a map, in partners. | Locate and label important places on a Somerville map based on oral descriptions using cardinal directions and a map with a partner. | Locate and label important places on a Somerville map based on oral descriptions using cardinal directions and a map. |
| **TOPIC-RELATED LANGUAGE:** library, Highland Ave, Broadway, Davis Square, Sullivan Station, Cambridge, Boston, Everett, Medford, Arlington, Somerville, north, east, south, west, Mystic River, Argenziano School, near, far, bordering, compass rose, map key. | | | | | | |