

**GRADE: 3**

**ELD STANDARD: Language of Social Studies TOPIC: MA Geography and Somerville History** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CONNECTION: Massachusetts History and Social Science Curriculum Framework**

**CONTEXT FOR LANGUAGE USE:** Students listen to oral directions to locate important places on a Somerville map.

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| **COGNITIVE FUNCTION: Students at all level of English language proficiency UNDERSTAND the geography of Somerville.** |
| **DOMAIN: \_Listening\_** | **Level 1****Entering** | **Level 2****Emerging** | **Level 3****Developing** | **Level 4****Expanding** | **Level 5****Bridging** | **Level 6 - Reaching**  |
| Locate and label important places on a Somerville map based on oral descriptions using gestures, a map, word bank and L1, in partners. | Locate and label important places on a Somerville map based on oral descriptions using a map, and word bank, in partners. | Locate and label important places on a Somerville map based on oral descriptions using a map, in partners. | Locate and label important places on a Somerville map based on oral descriptions using cardinal directions and a map with a partner. | Locate and label important places on a Somerville map based on oral descriptions using cardinal directions and a map. |
| **TOPIC-RELATED LANGUAGE:** library, Highland Ave, Broadway, Davis Square, Sullivan Station, Cambridge, Boston, Everett, Medford, Arlington, Somerville, north, east, south, west, Mystic River, Argenziano School, near, far, bordering, compass rose, map key. |