

**GRADE: 3**

**ELD STANDARD: Language of Social Studies TOPIC: MA Geography and Somerville History** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CONNECTION: Massachusetts History and Social Science Curriculum Framework**

**CONTEXT FOR LANGUAGE USE:** Ethnographers read informational texts about immigrant groups to Somerville and extract important information.

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| **COGNITIVE FUNCTION: Students at all level of English language proficiency UNDERSTAND the reasons for immigration and the cultural influences of an immigrant group to the Somerville community.** |
| **DOMAIN: \_Reading\_** | **Level 1****Entering** | **Level 2****Emerging** | **Level 3****Developing** | **Level 4****Expanding** | **Level 5****Bridging** | **Level 6 - Reaching**  |
| Match labels to photos displaying information about an immigrant group with a partner in L1 or L2 | Match descriptions (sentences) to photos about an immigrant group with a partner in L1 or L2 | Locate facts about an immigrant group with a partner using a graphic organizer. | Locate facts about an immigrant group using a graphic organizer. | Locate and organize facts about an immigrant group. |
| **TOPIC-RELATED LANGUAGE: Students at all levels of English language proficiency interact with grade-level words and expressions, such as: immigration, pull/push factors, cultural influences.** |