

**GRADE: 3**

**ELD STANDARD: Language of Social Studies TOPIC: MA Geography and Somerville History** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CONNECTION: Massachusetts History and Social Science Curriculum Framework**

**CONTEXT FOR LANGUAGE USE:** Ethnographers read informational texts about immigrant groups to Somerville and extract important information.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COGNITIVE FUNCTION: Students at all level of English language proficiency UNDERSTAND the reasons for immigration and the cultural influences of an immigrant group to the Somerville community.** | | | | | | |
| **DOMAIN: \_Reading\_** | **Level 1**  **Entering** | **Level 2**  **Emerging** | **Level 3**  **Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** | **Level 6 - Reaching** |
| Match labels to photos displaying information about an immigrant group with a partner in L1 or L2 | Match descriptions (sentences) to photos about an immigrant group with a partner in L1 or L2 | Locate facts about an immigrant group with a partner using a graphic organizer. | Locate facts about an immigrant group using a graphic organizer. | Locate and organize facts about an immigrant group. |
| **TOPIC-RELATED LANGUAGE: Students at all levels of English language proficiency interact with grade-level words and expressions, such as: immigration, pull/push factors, cultural influences.** | | | | | | |