

**GRADE: 3**

**ELD STANDARD: Language of Social Studies TOPIC: MA Geography and Somerville History** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CONNECTION: Massachusetts History and Social Science Curriculum Framework**

**CONTEXT FOR LANGUAGE USE:** Authors compose a riddle about a famous person from Massachusetts.

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| **COGNITIVE FUNCTION: Students at all level of English language proficiency UNDERSTAND the accomplishments and contributions of a famous person from Massachusetts.** | | | | | | |
| **DOMAIN: \_Writing\_** | **Level 1**  **Entering** | **Level 2**  **Emerging** | **Level 3**  **Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** | **Level 6 - Reaching** |
| List relevant facts about the accomplishments and contributions of a famous person from Massachusetts using illustrated word wall, non-fiction texts, and L1 with a partner. | List relevant facts about the accomplishments and contributions of a famous person from Massachusetts using illustrated word wall, non-fiction texts, with a partner. | Compose a riddle using relevant facts about the accomplishments and contributions of a famous person from Massachusetts using illustrated word wall, non-fiction texts, with a partner. | Compose a riddle using relevant facts about the accomplishments and contributions of a famous person from Massachusetts using non-fiction texts. | Compose a riddle using relevant facts about the accomplishments and contributions of a famous person from Massachusetts. |
| **TOPIC-RELATED LANGUAGE: Students at all levels of English language proficiency interact with grade-level words and expressions, such as: biography, accomplishments, contributions, profession, summarize.** | | | | | | |