Somerville Public Schools
Education • Inspiration • Excellence
English Learner Programs and Services

PARENT/GUARDIAN NOTIFICATION OF STUDENT PLACEMENT (K-12)
AFTER INITIAL LANGUAGE ASSESSMENT OR CONTINUING EL EDUCATION
English Language Education (ELE)

_____ _____ _____ _____
Name   Date of Birth   School   Grade

Your child was tested in: English Other Language_____

Initial English Language Assessment Score   ☐ WAPT ☐ Pre-IPT ☐ WIDA Screener

English Proficiency Level: L1   L2   L3   L4   L5   L6

Pre K-   **KG (1ˢᵗ Semester):** Overall _____ (S+L) Reading _____ Writing _____

Grades 1-12:

	Entering	Beginning	Developing	Expanding	Bridging	Reaching
SPEAKING	_____	☐ _____	☐ _____	☐ _____	☐ _____	☐ _____
LISTENING	_____	☐ _____	☐ _____	☐ _____	☐ _____	☐ _____
READING	_____	☐ _____	☐ _____	☐ _____	☐ _____	☐ _____
WRITING	_____	☐ _____	☐ _____	☐ _____	☐ _____	☐ _____

COMPOSITE PROFICIENCY LEVELS: *(Adjusted)* ORAL CPL: _____   *(Adjusted)* LITERACY CPL: _____   *(Adjusted)* OVERALL CPL: _____

Continuing EL Students - Re-Entry and/or Transfer Students   ☐ WAPT ☐ Pre-IPT ☐ WIDA Screener

Assessment Tool: _____   **Date/Year** _____

English Proficiency Level: L1   L2   L3   L4   L5   L6

Kindergarten: ☐ Overall _____ (S+L) ☐ Reading _____ ☐ Writing _____

Grades 1-12:

	Entering	Beginning	Developing	Expanding	Bridging	Reaching
SPEAKING	☐ _____	☐ _____	☐ _____	☐ _____	☐ _____	☐ _____
LISTENING	☐ _____	☐ _____	☐ _____	☐ _____	☐ _____	☐ _____
READING	☐ _____	☐ _____	☐ _____	☐ _____	☐ _____	☐ _____
WRITING	☐ _____	☐ _____	☐ _____	☐ _____	☐ _____	☐ _____

COMPOSITE PROFICIENCY LEVELS: *(Adjusted)* ORAL CPL: _____   *(Adjusted)* LITERACY CPL: _____   *(Adjusted)* OVERALL CPL: _____

Primary Language Assessment

SPEAKING/ LISTENING	☐ Entering	☐ Developing	☐ Reaching
READING	☐ Entering	☐ Developing	☐ Reaching
WRITING	☐ Entering	☐ Developing	☐ Reaching

Based on the results of the above assessments, your child's language designation is indicated below:

____ **English Learner:**
   ☐ **ELE Services Recommended**

____ **ELE Services recommended and ELE Program**
   Options have been discussed *(Program descriptions on reverse)*

Parent ELE Program Preference:

   ☐ **Sheltered English Immersion**
      SEI-1____ SEI-Int____ SEI-2 ____ SEI-3____ SEI-SpEd____
   ☐ **Two-Way Spanish (Unidos) – Selection by Lottery**
   ☐ ***Opt Out into General Education Program**
   ☐ **SEI/Alternative Language and Content Support**

____ **Proficient in English:**
   ☐ **ELE Services not recommended**

Student is Fluent/Proficient in English:
Parent Program Preference:

   ☐ **General Education Program**

   ☐ **Two-Way English (Unidos) – Selection by Lottery**

A parent/guardian may opt out of SEI, however, SEI and ESL support will be provided regardless of program placement.

For all Students (ELE Program recommended or not recommended):
   ☐ **Student has a current IEP   or   ☐ Screening for Special Education Recommended**

Parent/Guardian Signature: _____   **Date:** _____

Somerville Public Schools
English Language Learner Descriptions of Programs

For students designated as English Learners

Sheltered English Immersion Program (SEI 1-3, SEI Integrated; SEI Special Education)
The Sheltered English Immersion Program (SEIP) is a K-12 program for students who speak languages other than English. The educational program includes English as a Second Language (ESL) and content instruction (math, science, social studies) aligned to grade-level standards. Instruction is primarily in English. Teachers use sheltered content instructional techniques* in order to make lessons understandable.

Unidos-Two-Way Bilingual Immersion (Spanish)
The Unidos Program is a Two-Way Bilingual Immersion Program. Approximately half of the students in the program are learning English (ESL) and half of the students are learning Spanish (SSL) as their second language. Content instruction is offered in English and Spanish (math, science, social studies) to both groups of students. Teachers use sheltered content instructional techniques* in order to make lessons understandable.

SEI/Alternative Language and Content Support
The Alternative Language and Content Program at Somerville High School includes English as a Second Language (ESL) and content area instruction. Teachers who speak Spanish, Portuguese, Haitian Creole and French provide bilingual support and use English and native language materials when available.

Opt Out into General Education
Parent/Guardian has the right to "opt out" of English Learner Education Programs. ELE Opt Out students are placed in General Education classrooms and receive sheltered content and ESL support.

For students not designated as English Learner

Unidos Two-Way Bilingual Immersion (English)
The Unidos Program is a Two-Way Bilingual Immersion Program. Half of the students in the program are learning English (ESL) and half of the students are learning Spanish (SSL) as their second language. Content instruction is offered in English and Spanish (math, science, social studies) to both groups of students. Teachers use sheltered content instructional techniques* in order to make lessons understandable.

General Education
Instruction is provided in English only and is based on grade-level standards.
_____
*Sheltered content instructional techniques include:
- grouping students by language proficiency level
- adapted materials and texts
- visual displays
- cooperative learning and group work
- primary language support and clarification