 **MPIs**

**GRADE: 6**

**ELD STANDARD: The Language of Social Studies EXAMPLE TOPIC: Early People**

**CONNECTION: Somerville Public Schools: K-8 Social Studies Benchmarks 2008- Determine which factor can cause nomadic people to settle.**

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Students write a cartoon that shows, frame by frame, a society’s transition from nomadic to settle.

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| **COGNITIVE FUNCTION: Students at all levels of proficiency will CREATE a cartoon that demonstrates the causes and effects of settling in a single location.** | | | | | | |
| **WRITING** | **Level 1**  **Entering** | **Level 2**  **Emerging** | **Level 3**  **Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** | **Level 6 - Reaching** |
| Match and label single words using picture dictionaries, video clips, and illustrated text in small groups. | Sequence events in the present tense using pictures, dictionaries, video clips in small groups. | Produce more complex sentences in the simple past using pictures, video clips in small groups. | Produce more complex sentences in the past tense and w/ the inclusion of transition words using pictures and video clips. | Originate complex sentences in the past that explain the causes and effects of settling in a single location. |
| **TOPIC-RELATED LANGUAGE: nomadic, settle, tools, agriculture, hunter-gatherers, community, domesticate** | | | | | | |