**Drafting Strands of MPIs**

**GRADE: 7**

**ELD STANDARD: The Language of Language Arts EXAMPLE TOPIC: Supporting claims with evidence & reasoning**

* **CONNECTION:** *W 7.1* Write arguments to support claims with clear reasons and relevant evidence.  **Write an argument using evidence from one or more sources.**

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Students read and discuss two passages in order to make a claim.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COGNITIVE FUNCTION: Students at all levels of English proficiency make a claim and support it with evidence from the text.** | | | | | | |
| **DOMAIN: Writing** | **Level 1**  **Entering** | **Level 2**  **Emerging** | **Level 3**  **Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** | **Level 6 - Reaching** |
| Complete a graphic organizer with a partner to identify claims and reasons from passages read aloud and discussed in class with visual support. | Complete a graphic organizer with a partner to identify claims and reasons from passages read aloud and discussed in class. Write simple sentences to explain. | Introduce claims and support them with evidence from at least one source using a graphic organizer and sentence starters. | Compose an argument essay, supporting claims with evidence from two sources using a graphic organizer. | Compose an argument essay, supporting claims with logical reasoning and relevant evidence from two sources. |
| **TOPIC-RELATED LANGUAGE:** Students at all levels of language proficiency interact with grade level words and expressions, such as *argument, claim, supporting details/evidence, reason, passage/excerpt* | | | | | | |