**Drafting Strands of MPIs**

**GRADE: 7**

**ELD STANDARD: The Language of Social Studies EXAMPLE TOPIC: 5 themes of geography**

**CONNECTION:** *SL 7.1:* Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others’ ideas and expressing their own clearly.

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Students listen to a read-aloud about the 5 themes of geography and restate or paraphrase the main ideas.

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| **COGNITIVE FUNCTION: Students at all levels of Spanish proficiency paraphrase ideas presented in the read-aloud.** | | | | | | |
| **DOMAIN: Listening** | **Level 1**  **Entering** | **Level 2**  **Emerging** | **Level 3**  **Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** | **Level 6 - Reaching** |
| Match the themes with their descriptions using sensory (read aloud, visuals) and interactive (peer) support as well as sentence strips and a graphic organizer.  (Ex: Names of the themes on organizer and strips with descriptions or examples) | Identify details that describe each theme using sensory (read aloud, visuals) and interactive (peer) support as well as a graphic organizer.  (Ex: Place - climate, landforms, language, customs; Location – north, south, east, west, latitude, longitude) | Identify the main idea of each theme and supporting details using sensory (read aloud, visuals) and interactive (peer) support as well as a graphic organizer.  (Ex: Place is a description of what it is like there: cold, hot, mountains, music, food) | Restate the main idea and supporting details of each theme using a graphic organizer (main idea & detail diagram) and sentence frames.  (Ex: Place means what it is like to live there. It is cold during winter, and there are mountains for skiing.) | Summarize the main idea and supporting details of each theme in student’s own words. |
| **TOPIC-RELATED LANGUAGE: los 5 temas de la geografia (ubicacion, lugar, movimiento, region, e interaccion entre humanos y el medio ambiente), ubicacion absoluta y relativa** | | | | | | |