**Drafting Strands of MPIs**

**GRADE: 7**

**ELD STANDARD: The Language of Social Studies EXAMPLE TOPIC: 5 themes of geography**

* **CONNECTION:** *RH 6-8.2:* Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.**Summarize each of the five themes of geography.**

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Students read leveled texts about the 5 themes of geography.

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| **COGNITIVE FUNCTION: Students at all levels of Spanish proficiency define each of the five themes.** | | | | | | |
| **DOMAIN: Reading** | **Level 1**  **Entering** | **Level 2**  **Emerging** | **Level 3**  **Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** | **Level 6 - Reaching** |
| Match the themes with their descriptions using sensory (read aloud, visuals) and interactive (peer) support as well as sentence strips and a graphic organizer.  (Ex: Names of the themes on organizer and strips with descriptions or examples) | Identify details that describe each theme using sensory (read aloud, visuals) and interactive (peer) support as well as a graphic organizer.  (Ex: Location: Europe, between, Finland, Norway) | Identify the main idea of each theme and supporting details using sensory (read aloud, visuals) and interactive (peer) support as well as a graphic organizer.  (Ex: Place is a description of what it is like there: cold, hot, mountains, music, food) | Restate the main idea and supporting details of each theme using a graphic organizer (main idea & detail diagram) and sentence frames.  (Ex: Place means what it is like to live there. It is cold during winter, and there are mountains for skiing.) | Summarize the main idea and supporting details of each theme in student’s own words. |
| **TOPIC-RELATED LANGUAGE: los 5 temas de la geografia (ubicacion, lugar, movimiento, region, e interaccion entre humanos y el medio ambiente), ubicacion absoluta y relativa** | | | | | | |