**Drafting Strands of MPIs**

**GRADE: 7**

**ELD STANDARD: The Language of Social Studies EXAMPLE TOPIC: 5 themes of geography**

**CONNECTION:** *Somerville Social Studies Benchmarks (Grade 7):* **Identify and define each of the five themes of geography (location, place, movement, region, and human interaction with environment).**

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Students create PowerPoints in pairs about an assigned country addressing all 5 themes of geography.

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| **COGNITIVE FUNCTION: Students at all levels of Spanish proficiency explain each of the five themes in connection to a specific country.** | | | | | | |
| **DOMAIN: Speaking** | **Level 1**  **Entering** | **Level 2**  **Emerging** | **Level 3**  **Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** | **Level 6 - Reaching** |
| Name each theme and read words to make the connection to the country, using Ppt as visual support.  (Ex: location, Europe; place, cold; movement, immigration; region, northern Europe) | Describe the connection between each theme and the country using short phrases or sentences, using Ppt as visual support.  (Ex: The location is in Europe; the place is cold in winter.) | Describe the connection between each theme and the country using some specific language in complete sentences with Ppt for visual support.  (Ex: The relative location is in Europe between Norway and Sweden.) | Describe the connection between each theme and the country using some specific language and a variety of sentence lengths with Ppt for visual support.  (Ex: Many people ski in the mountains, but sometimes there are avalanches.) | Describe the connection between each theme and the country using some specific language and a variety of sentence lengths of linguistic complexity. |
| **TOPIC-RELATED LANGUAGE: los 5 temas de la geografia (ubicacion, lugar, movimiento, region, e interaccion entre humanos y el medio ambiente), ubicacion absoluta y relativa** | | | | | | |