

Ting-Ting Han
 1st grade Integrated SEIP
 Winter Hill Community School

Evidence of WIDA Curriculum Alignment Work

Model Performance Indicator

Level 1 Entering	Level 2 Beginning	Level 3 Developing	Level 4 Expanding	Level 5 Bridging
Identify a two-dimensional shape from pattern block tiles (ex. Put a triangle pattern block in front of student. "What is this shape?" "A triangle")	Describe the characteristics of a two-dimensional shape from labeled models and/or Pattern Blocks (ex. "A square has 4 sides.")	Compare and contrast characteristics of two different two-dimensional shapes from Pattern Blocks (ex. "A square has 4 sides. A triangle has 3 sides.")	With a partner, describe the sort rule of a pre-sorted group of Pattern Blocks (ex. "This group has all the rectangles.")	Describe the sort rule after sorting a group of two-dimensional shapes using Power Polygons (ex. "I sorted all the shapes with 3 sides into this group.")

Standards Reference:

Language Domain: Speaking
 Standard: 3 – The Language of Math
 Topic: Geometry/Shapes
 Grade Level: 1st