**A Blank Template for Drafting Strands of MPIs**

**GRADE: 3**

**ELD STANDARD: Language of Science EXAMPLE TOPIC: Solar System \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CONNECTION: Massachusetts Curriculum Frameworks, Somerville Science and Tech/Eng Curriculum Standards and Benchmarks (#13 and #14)**

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Students identify planets by listening to teacher’s oral descriptions to prepare for illustrating and describing the solar system.

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| **COGNITIVE FUNCTION: Students at all level of English language proficiency REMEMBER the defining characteristics of planets in the solar system.** | | | | | | |
| **DOMAIN: \_Listening\_** | **Level 1**  **Entering** | **Level 2**  **Emerging** | **Level 3**  **Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** | **Level 6 - Reaching** |
| Identify the planets in the solar system based on oral descriptions using a diagram, illustrated word wall with work bank, L1, gestures, and teacher clarifications | Identify the planets in the solar system based on oral descriptions using a diagram, illustrated word wall with work bank, L1. | Identify and name the planets in the solar system based on oral descriptions using a diagram, illustrated word wall with work bank. | Distinguish and name the planets in the solar system based on oral descriptions using a diagram, and a work bank. | Distinguish and name the planets in the solar system based on oral descriptions. |
| **TOPIC-RELATED LANGUAGE: Students at all levels of English language proficiency interact with grade-level words and expressions, such as: superlatives (first, second, etc), comparatives (larger, smaller, etc), colors, compositional words (rocky, gaseous), planet names.** | | | | | | |