MPI

**GRADE: 6**

**ELD STANDARD: Language of Language Arts EXAMPLE TOPIC: Text evidence**

**CONNECTION: Cite textual evidence in an informational text.**

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Students discuss the work of scientists by examining textual evidence in small groups.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COGNITIVE FUNCTION: Students at levels 3, 4, 5 will explain how scientists are studying rocks in Chile to learn how ancient people made masks for mummies.** | | | | | | |
| **DOMAIN: Speaking** | **Level 1**  **Entering** | **Level 2**  **Emerging** | **Level 3**  **Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** | **Level 6 - Reaching** |
|  |  | Retell events from illustrated text in small groups. | Discuss story using a graphic organizer in small groups. | Justify responses by citing evidence from text. |
| **TOPIC-RELATED LANGUAGE: Students at levels 3, 4, 5 interact with grade-level words such as: mummies, organs, scientists, ancient, manganese, mummification, mummify, moisture, decay.** | | | | | | |