

**GRADE: 9**

**ELD STANDARD: 5-Social Studies EXAMPLE TOPIC: U.S. Constitution Unit Test- READING**

**CONNECTION: MA Curriculum Frameworks and Common Core Standards-**

**USI.14-** Explain the characteristics of American democracy, including the concepts of popular sovereignty and the constitutional government

**USI.19-** Explain the rights and responsibilities of citizenship and describe how a democracy provides the opportunities for citizens to participate in the political process

**CCSS.ELA-Literacy.CCRA.R.10** Read and comprehend complex literary and informational texts independently and proficiently.

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Formal Summative Assessment

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| **COGNITIVE FUNCTION: RECALL and EXPLAIN key information about the U.S. Constitution and the responsibilities of citizenship** | | | | | | |
| **DOMAIN: READING** | **Level 1**  **Entering** | **Level 2**  **Emerging** | **Level 3**  **Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** | **Level 6 - Reaching** |
| Recall and explain key information about the U.S. Constitution by correctly identifying at least 65% of vocabulary, concepts, and events, **using a word bank and a teacher-provided study guide for reference** | Recall and explain key information about the U.S. Constitution by correctly identifying at least 70% of vocabulary, concepts, and events **while referencing both sides of a note card during the test period** | Recall and explain key information about the U.S. Constitution/ Citizenship by correctly identifying at least 75% of vocabulary, concepts, and events **while referencing one-side of a note card during the test period** | Recall and explain key information about the U.S. Constitution/ Citizenship by correctly identifying at least 80% of vocabulary, concepts, and events **while referencing one-side of a note card for half the test period** | Recall and explain key information about the U.S. Constitution/ Citizenship by correctly identifying at least 85% of vocabulary, concepts, and events **independently during a unit test** |
| **TOPIC-RELATED LANGUAGE:** Articles of Confederation, delegate, amend, amendment, preamble, Constitution, Rights, citizenship (*citizen*), government, legislative-congress, executive-president, judicial-supreme court, three branches, convention, goals, protection,  Cabinet, law, checks & balances, supreme court justices, responsibility, veto, vote, election, etc. | | | | | | |