3rd Grade Non-Fiction **MPI – Listening**

**GRADE: 3**

**ELD STANDARD: Language of Language Arts EXAMPLE TOPIC: Non-Fiction Presentation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CONNECTION: MA Curriculum Frameworks listening and Speaking Standards Pre-k-5 Grade 3 #3:** Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Listening to oral presentation

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| **COGNITIVE FUNCTION: Students at all levels of English Language proficiency will synthesize non-fiction information.** | | | | | | |
| **DOMAIN: \_Listening\_** | **Level 1**  **Entering** | **Level 2**  **Emerging** | **Level 3**  **Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** | **Level 6 - Reaching** |
| Relate non-fiction information presented using pictures, preview vocabulary and topics, familiar words and phrases, teacher and peer support, and gestures.  Student identifies the topic of a presentation by pointing to pictures. | Relate non-fiction information presented using pictures, familiar words and phrases, teacher and peer support, and gestures.  Student takes notes about presentation using a graphic organizer that incorporates an illustration and/or single word per topic. | Interpret non-fiction information using pictures, familiar words and phrases, teacher and peer support, and gestures.  Student takes notes about presentation using a graphic organizer that incorporates an illustration and/or a simple sentence per topic. | Formulate questions from non-fiction information presented using pictures, teacher and peer support, and gestures.  Student takes notes about presentation using a graphic organizer that incorporates at least 2 illustrations and/or at least 2 sentences per topic. | Formulate questions from non-fiction information presented using pictures, peer support, and gestures.  Student takes notes about presentation using a graphic organizer that incorporates at least 4 illustrations and/ or sentences per topic. |
| **TOPIC-RELATED LANGUAGE: Students at all levels of English Language proficiency interact with grade level words and expressions such as: linking words and phrases, introductory and concluding statements, and definitions.** | | | | | | |