3rd Grade Non-Fiction **MPI- Reading**

**GRADE: 3**

**ELD STANDARD: Language of Language Arts EXAMPLE TOPIC: Non-Fiction Reading \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CONNECTION: MA Curriculum Frameworks Reading Standards for Informational Text Pre-k-5 Grade 3 #5:** Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

**#7:** Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Research for a non-fiction book

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| **COGNITIVE FUNCTION: Students at all levels of English Language proficiency will synthesize non-fiction information to create a text.** | | | | | | |
| **DOMAIN: \_Reading\_** | **Level 1**  **Entering** | **Level 2**  **Emerging** | **Level 3**  **Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** | **Level 6 - Reaching** |
| Identifying facts in non-fiction information using leveled texts, anchor charts, visuals (graphic, pictures), teacher support, and partners.  Student points to a fact in a non-fiction text. | Identifying facts in non-fiction using leveled texts, anchor charts, visuals (graphic, pictures), and teacher support.  Student points to 2-3 facts that can be found in two different texts on the same subject. | Identifying information using levels texts, anchor charts, visuals (graphic, pictures), teacher support, and partners.  Using a graphic organizer, the student writes down facts they have learned about their subject from different texts. They underline facts that are found in more than 1 source. | Compare/contrast information from multiple sources using teacher support, visuals, and graphic organizers for note taking.  Using a graphic organizer, the student writes down facts they have learned about their subject from at least 2 texts. They underline facts that are found in more than 1 source and circle information that is only from one source. | Compare/contrast information from multiple sources using teacher support, visuals, and graphic organizers.  Using a graphic organizer, the student writes down facts they have learned about their subject from multiple texts. They underline facts that are found in more than 1 source and circle information that is only in one source. |
| **TOPIC-RELATED LANGUAGE: Students at all levels of English Language proficiency interact with grade level words and expressions such as: linking words and phrases, introductory and concluding statements, and definitions.** | | | | | | |