**3rd Grade Non-Fiction MPI -Speaking**

**GRADE: 3**

**ELD STANDARD: Language of Language Arts EXAMPLE TOPIC: Non-Fiction Presentation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CONNECTION: MA Curriculum Frameworks listening and Speaking Standards Pre-k-5 Grade 3 #4:** Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Giving an oral presentation

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| **COGNITIVE FUNCTION: Students at all levels of English Language proficiency will synthesize non-fiction information to present.** | | | | | | |
| **DOMAIN: \_Speaking\_** | **Level 1**  **Entering** | **Level 2**  **Emerging** | **Level 3**  **Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** | **Level 6 - Reaching** |
| Describe non-fiction information using pictures, practiced words and phrases, teacher and peer support, and gestures.  Student reads or memorizes 3 short sentences on their topic. “Trees are big. Trees are green. Birds live in trees.” | Describe non-fiction information using pictures, short words and phrases, teacher and peer support, and gestures.  Student reads or memorizes 5 simple sentences on their topic. “Trees are big and small. Trees are green. Wood comes from trees. Animals live in trees. Trees help people breathe. | Summarize and report on non-fiction information using teacher and peer support, practice, notes, pre-determined questions, pictures  Student presents 2 paragraphs of information orally with some expression. Answers 1 predetermined question on the topic. | Analyze non-fiction information using peer support, practice with presentation, notes, and pictures.  Student presents 3 paragraphs of information orally with expression. Answers 2 questions on the topic. | Analyze non-fiction information using peer support, practice with presentation and questions, and pictures.  Student presents at least 4 paragraphs of information orally with expression. Answers at least 3 questions on the topic. |
| **TOPIC-RELATED LANGUAGE: Students at all levels of English Language proficiency interact with grade level words and expressions such as: linking words and phrases, introductory and concluding statements, and definitions.** | | | | | | |