3rd Grade Opinion **MPI – Writing**

**GRADE: 3**

**ELD STANDARD: Language of Language Arts EXAMPLE TOPIC: Opinion essay \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CONNECTION: MA Curriculum Frameworks Writing Standards Pre-k-5 Grade 3 #1:** Write opinion pieces on topics or texts, supporting a point of view with reasons.

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Writing an opinion piece

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| **COGNITIVE FUNCTION: Students at all levels of English Language proficiency will construct an opinion piece on a topic.** | | | | | | |
| **DOMAIN: \_Writing\_** | **Level 1**  **Entering** | **Level 2**  **Emerging** | **Level 3**  **Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** | **Level 6 - Reaching** |
| Express an opinion using visuals, graphic organizers, teacher and peer support, L1, anchor charts, and leveled texts.  Ex. “Dogs” with student drawing or cut outs of dogs. | Express an opinion with supporting details using teacher and peer support, graphic organizers, leveled texts, anchor charts, and visuals.  Ex. “I like dogs” with visuals | Defend an opinion with supporting details using graphic organizers, teacher and peer support, anchor charts, leveled texts, and visuals.  Ex. “Dogs are the best because…” | Defend an opinion with supporting details using graphic organizers, teacher and peer support, and anchor charts.  Ex. Student gives 2-3 examples supporting opinion with 1-2 paragraphs. | Defend an opinion with supporting details using graphic organizers, anchor charts, and peer support.  Ex. Student gives multiple examples supporting opinion in paragraph form with introductory and concluding sentences. |
| **TOPIC-RELATED LANGUAGE: Students at all levels of English Language proficiency interact with grade level words and expressions such as: linking words and phrases (e.g. therefore, since etc. to connect opinions and reasons), introductory and concluding statements.** | | | | | | |