**3rd Grade personal narrative MPI**

**ELD STANDARD: \_\_Language Arts\_\_\_\_\_\_\_\_\_\_\_\_\_ EXAMPLE TOPIC: Personal Narrative**

**Grade: 3 3\_\_\_\_#\_\_\_**

**CONNECTION: MA Curriculum Frameworks Writing Standard #3** – to write narratives to develop personal experiences or events using effective technique, descriptive detail and clear event sequence.

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Writing a story about a time or event in your life.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COGNITIVE FUNCTION:**  **Students at all levels of English Language Proficiency will create a cohesive narrative based on a personal experience.** | | | | | | |
| **DOMAIN: \_Writing\_\_\_\_** | **Level 1**  **Entering** | **Level 2**  **Emerging** | **Level 3**  **Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** | **Level 6 - Reaching** |
| List words from a personal experience using a word wall, graphic organizer, one-on-one teacher support, partner work, L1 and pictures.  Ex. Student writes the word “Birthday” “Cake” and “Family” and draws pictures to accompany words. | List words and develop sentences with details from a personal experience using a word wall, graphic organizer, one-on-one teacher support, partner work, sentence frames.  Ex. Student writes words such as “Birthday” & “Fun” and “Cake” & “Chocolate” with pictures. Student can use sentence frames to make sentences “My birthday was fun.” | Compose a 1 paragraph personal narrative, with a word wall, a graphic organizer, small group or one-on-one teacher support, partner work.  Ex. Student creates a 1 paragraph using simple and short sentences. “My birthday was fun. We ate lots of cake.” | Compose a 2 paragraph personal narrative, with a word wall, a graphic organizer, small group support, partner work.  Ex. Student uses longer more complex sentences in narrative “My birthday party was so much fun. We ate a lot of cake and everyone had a belly ache.” | Compose a 3 paragraph personal narrative, with a word wall, a graphic organizer, partner work.  Ex. Student uses more complex sentences and adds more detail to narrative. “My birthday was so much fun it was like a carnival at my house!” |
| **TOPIC-RELATED LANGUAGE: Students at all levels of English Language proficiency interact with grade level words and expressions, such as: sequencing words (first, last), transition words (then, next), and sensory words.** | | | | | | |