3rd grade ELA unit - Poetry

**GRADE: 3**

**ELD STANDARD: Language of Language Arts EXAMPLE TOPIC: Poetry\_**

**CONNECTION: MA Frameworks Reading Literature #4:** Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Reading poetry

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| **COGNITIVE FUNCTION: Students at all levels of English Language proficiency will recognize figurative language in poetry.** | | | | | | |
| **DOMAIN: Reading** | **Level 1**  **Entering** | **Level 2**  **Emerging** | **Level 3**  **Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** | **Level 6 - Reaching** |
| Identify figurative language in pre-taught or memorized poems with teacher support, visuals and native language support.  Example: Student draws a picture of a sunflake that incorporates both elements. | Identify figurative language in teacher selected poems with teacher support, partner support, visuals and graphic organizers.  Example: Student draws a picture of a sunflake that incorporates both elements. | Distinguish literal and figurative language in appropriate poems with partner support, visuals, and graphic organizers.  Student can identify at least 1 example of figurative language in a poem using a graphic organizer. | Distinguish literal and figurative language in appropriate poems with partner support, and graphic organizers.  Student can identify at least 3 examples of figurative language in a poem using a graphic organizer. | Infer meaning of figurative language in poems with partner support and graphic organizers.  Student can identify at least 5 examples of figurative language in a poem using a graphic organizer. |
| **TOPIC-RELATED LANGUAGE: Students at all levels of English Language proficiency interact with grade level words and expressions related to poetry such as: literal, figurative, stanza, rhyme, onomatopoeia, alliteration.** | | | | | | |