3rd grade Listening and Speaking

**GRADE: 3**

**ELD STANDARD: Language of Language Arts EXAMPLE TOPIC: Poetry**

**CONNECTION: MA Frameworks Listening and Speaking #5:** Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace.

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Reciting poetry aloud

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| **COGNITIVE FUNCTION: Students at all levels of English Language proficiency will memorize a poem and recite with appropriate expression.** | | | | | | |
| **DOMAIN: Speaking** | **Level 1**  **Entering** | **Level 2**  **Emerging** | **Level 3**  **Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** | **Level 6 - Reaching** |
| Recite a short poem with limited expression from memory in L1 or L2 with teacher direction and support and notes as needed. | Recite a short poem with some expression from memory with teacher and peer support. | Recite a poem of at least 2 stanzas with appropriate expression from memory with peer support. | Recite a poem of at least 3 stanzas with appropriate expression from memory with peer support. | Recite a complex poem of multiple stanzas with appropriate expression from memory with peer support. |
| **TOPIC-RELATED LANGUAGE: Students at all levels of English Language proficiency interact with grade level words and expressions related to poetry such as: literal, figurative, stanza, rhyme, onomatopoeia, alliteration.** | | | | | | |