**A Blank Template for Drafting Strands of MPIs**

**GRADE: 9-12 \_\_\_\_\_\_\_**

**ELD STANDARD: Language of Language Arts EXAMPLE TOPIC: Argument Essay**

**CONNECTION: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.**

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Students write an argument essay about a given topic (conservation, likes/dislikes, current issue, historical issue) using a graphic organizer.

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| **COGNITIVE FUNCTION: FORMULATE and SUPPORT an argument using evidence.** **Focus MPI on language function for content stem (w/ supports)** |
| **DOMAIN: Writing** | **Level 1****Entering** | **Level 2****Emerging** | **Level 3****Developing** | **Level 4****Expanding** | **Level 5****Bridging** | **Level 6 - Reaching**  |
| Defend an argument using 3 pieces of evidence using sentence starters, paragraph frame, native language support and word banks.Essay length: 1 paragraph | Defend an argument using 3 pieces of evidence using essay frame, native language and peer support, and word bank.Essay length: 3 paragraphs | Defend an argument using 3 pieces of evidence using peer support, word bank, and essay frame.Essay length: 3-5 paragraphs | Defend an argument using 3 pieces of evidence using peer support and self-created word bank.Essay length: 5 paragraphs | Defend an argument using 3 pieces of evidence using peer supportEssay length: 5 paragraphs |
| **TOPIC-RELATED LANGUAGE: argument, thesis, evidence, ordinal numbers, finally, in conclusion, to summarize, therefore, evaluative vocabulary, as a result, specific content vocabulary for essay topic (if applicable)** |