**SHS ELL Department Unit Planning Template 2015-2016**

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| **Essential Questions*** What does a Globe show?
* What does a Map show?
* What is a timeline?
* What natural features are shown on Earth?
* What are some geographic features of North America?
* What was life like for the early Native Americans?
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| **WIDA and Common Core Connections*** Students will learn about People, Places and Environments.
* Students will learn about Time, Continuity and Change.
* Students will learn about Culture, Science, Technology and Society.
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| **Unit Language Objectives***?* * Develop vocabulary related to understanding globes and use it in context
* Develop vocabulary related to timelines and use it in context
* Develop vocabulary related to physical geography and use it in context
* Understand word origins
* Study and apply academic vocabulary
* Write a paragraph describing the physical geography of a local setting.
* Compare photographs.
* Develop vocabulary related to the geography of North America and use it in context.
* Distinguish between nouns and verbs
* Write a paragraph that makes a prediction
* Read a physical map
* Develop vocabulary related to early Native Americans and use it in context
* Interpret a photograph
 | **Unit Content Objectives*** SWBAT describe what a globe shows
* SWBAT locate features on the globe
* SWBAT identify main features shown on maps
* SWBAT derive information from maps
* SWBAT explain what a timeline is
* SWBAT recognize the difference between a decade and a century
* SWBAT understand what b.c.e. and c.e. stand for
* SWBAT list some natural features found on Earth
* SWBAT understand interactions between water and land.
* SWBAT describe some geographic features of North America
* SWBAT distinguish between the 3 types of climate in NA
* SWBAT discuss the early settlement of North America
* SWBAT describe what life was like for the early Native Americans
* Describe the living conditions of the Native Americans of the Pacific Northwest, the Arctic, the Plains and the Southwest
* Explain how the Native Americans of the Northeast and Southeast lived.
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| **Resources****(Culturally-appropriate)*** Textbook
* Video
* Social media (Internet, newspapers, etc.)
 | **Technology Components to Support****Blending Learning/Distance Learning*** Internet
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| **Description of Teaching and Learning Activities*** Students will do reading, speaking, writing and working in groups
* Classes will be student centered with students reading or watching a video to look for information
* All information will be shared orally and/or visually
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| **Assessments****(Formative & Summative)*** Informal assessments happen every class
* Students receive entry and exit slips to assess learning
* Vocabulary quizzes
* Guided worksheets
* Unit test on Maps and Geography
 | **Opportunities for Differentiation for Special Populations*** Students with special needs will receive differentiated materials.
* Students will work at their own pace, pairing up with same level peers.
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| **Major Unit Assessment I (Curriculum-Based Projects)*** Creating maps
* Primary Source Diary entries
* North American Holiday
* Research Paragraph
* Native Americans diorama

*Attach Rubrics, MPIs* |