**SHS ELL Department Unit Planning Template 2015-2016**

|  |
| --- |
| **Essential Questions*** What are some geographic features of South America?
* What early civilizations developed in the Americas?
* What are some geographic features of South, East and Southeast Asia and Australia?
 |
| **WIDA and Common Core Connections*** Students will learn about People, Places and Environments.
* Students will learn about Culture,Time, Continuity and Change
* Students will learn about Power, Authority and Governance
 |
| **Unit Language Objectives***Consider the language targets for this unit. What types of language will students be able to understand and produce at the word level, sentence level, and discourse level?* * SWBAT develop vocabulary related to South America and use it in context
* SWBAT understandhow superlative adjectives compare three or more things
* SWBAT apply academic vocabulary
* SWBAT write a diary entry from a historical perspective
* SWBAT read a population pyramid
* SWBAT understand suffixes
* SWBAT write a paragraph about how geography affects people
* SWBAT understand compound words
 | **Unit Content Objectives*** SWBAT list some geographic features of South America
* SWBAT describe physical geography of South America
* SWBAT discuss the human and cultural geography of South America
* SWBAT identify the achievements of the Maya and Aztec civilizations
* SWBAT tell how the Inca communicated and farmed in the Andes
* SWBAT list geographic features of Asia and Australia
* SWBAT describe physical features of Asia and Australia
 |
| **Resources****(Culturally-appropriate)*** Textbook
* Thin reading books
* Worksheets
* Maps
 | **Technology Components to Support****Blending Learning/Distance Learning*** Internet
 |
| **Description of Teaching and Learning Activities*** Students develop listening, speaking, reading and writing every day
* Students use worksheets to guide their reading
* Students work in groups

  |
| **Assessments****(Formative & Summative)*** Daily oral informal assessment at the beginning and end of class
* Exist and Entry slips
* Vocabulary quizzes
* Unit tests
 | **Opportunities for Differentiation for Special Populations*** Small groups
* Differentiated materials
 |
| **Major Unit Assessment I (Curriculum-Based Projects)*** Diorama for Native Americans
* Tourist Guide for South America
* Chinese New Year

*Attach Rubrics, MPIs* |
| **Major Unit Assessment II (Common Writing Assessment )*** Students will write a paragraph for the tourist guide

*Attach Rubrics, MPIs* |