**SHS ELL Department Unit Planning Template 2015-2016**

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| **Essential Questions**   * What are some geographic features of South America? * What early civilizations developed in the Americas? * What are some geographic features of South, East and Southeast Asia and Australia? | |
| **WIDA and Common Core Connections**   * Students will learn about People, Places and Environments. * Students will learn about Culture,Time, Continuity and Change * Students will learn about Power, Authority and Governance | |
| **Unit Language Objectives**  *Consider the language targets for this unit. What types of language will students be able to understand and produce at the word level, sentence level, and discourse level?*   * SWBAT develop vocabulary related to South America and use it in context * SWBAT understandhow superlative adjectives compare three or more things * SWBAT apply academic vocabulary * SWBAT write a diary entry from a historical perspective * SWBAT read a population pyramid * SWBAT understand suffixes * SWBAT write a paragraph about how geography affects people * SWBAT understand compound words | **Unit Content Objectives**   * SWBAT list some geographic features of South America * SWBAT describe physical geography of South America * SWBAT discuss the human and cultural geography of South America * SWBAT identify the achievements of the Maya and Aztec civilizations * SWBAT tell how the Inca communicated and farmed in the Andes * SWBAT list geographic features of Asia and Australia * SWBAT describe physical features of Asia and Australia |
| **Resources**  **(Culturally-appropriate)**   * Textbook * Thin reading books * Worksheets * Maps | **Technology Components to Support**  **Blending Learning/Distance Learning**   * Internet |
| **Description of Teaching and Learning Activities**   * Students develop listening, speaking, reading and writing every day * Students use worksheets to guide their reading * Students work in groups | |
| **Assessments**  **(Formative & Summative)**   * Daily oral informal assessment at the beginning and end of class * Exist and Entry slips * Vocabulary quizzes * Unit tests | **Opportunities for Differentiation for Special Populations**   * Small groups * Differentiated materials |
| **Major Unit Assessment I (Curriculum-Based Projects)**   * Diorama for Native Americans * Tourist Guide for South America * Chinese New Year   *Attach Rubrics, MPIs* | |
| **Major Unit Assessment II (Common Writing Assessment )**   * Students will write a paragraph for the tourist guide   *Attach Rubrics, MPIs* | |