**SHS ELL Department Unit Planning Template 2015-2016**

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| **Essential Questions*** What was the Age of Exploration?
* How did European Imperialism affect people living in other parts of the world?
* How did the Industrial Revolution affect the modern world?
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| **WIDA and Common Core Connections*** Students will learn about People, Places and Environments.
* Students will learn about Culture, Time, Continuity and Change
* Students will learn about Global connections
* Students will learn about Production, Distribution and Consumption
* Students will learn about Power, Authority and Governance
* Students will learn about Science, Technology and Society
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| **Unit Language Objectives***Consider the language targets for this unit. What types of language will students be able to understand and produce at the word level, sentence level, and discourse level?* * SW develop vocabulary related to the Age of Exploration, European Imperialism and Industrialization and use it in context
* SW write a paragraph from the perspective of an Aztec soldier
* SW interpret graphic information
* SW write a paragraph about imperialism
* SW read a historical map
* SW interpret a historical photograph
 | **Unit Content Objectives*** SWBAT discuss the Age of Exploration
* SWBAT describe the exchange that occurred as a result of European exploration
* SWBAT understand that the European conquered the Aztec and Incan civilizations
* SWBAT describe how and why Europeans brought enslaved Africans to the New World
* SWBAT understand how European imperialism affected people in other parts of the world
* SWBAT define imperialism
* SWBAT give examples of European imperialism
* SWBAT explain how Imperialism helped to spread Christianity
* SWBAT describe how the Industrial Revolution changed the landscape
* SWBAT list some of the advances in transportation
* SWBAT identify differences in how the lower, middle and upper classes lived
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| **Resources****(Culturally-appropriate)*** **Textbook**
* **Videos**
* **Magazine s**
* **Worksheets**
 | **Technology Components to Support****Blending Learning/Distance Learning*** Internet
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| **Description of Teaching and Learning Activities*** Listening: read aloud, listen for information related to exploration, imperialism and industrialization; watch excerpts of “Discovery of Paradise”, “Modern Times:”
* Speaking: Describe how and why the Age of Exploration occurred, describe images of the historical periods
* Reading: read for details about the exchange between Europe, the Americas and Africa during the Age of Exploration; interpret a graphic information, reading a timeline, read maps, study word families, read and interpret political cartoons
* Writing: write paragraphs from different perspectives to create arguments, write historical context to pictures and cartoons
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| **Assessments****(Formative & Summative)*** Skills and vocabulary quizzes
* Columbian exchange activity
* Paragraph on life under the colonialism
* Student created timeline and chart
* Compare and contrast Industrial life and evaluate pros and cons
* Assembly line comparison activity. Giant map activity with picture dictionary
* Students will create personal; picture dictionaries for each chapter
* Columbus debate with written preparation (using assigned perspectives) and post debae argument paragraph
* Unit test
 | **Opportunities for Differentiation for Special Populations*** All materials can be modified
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| **Major Unit Assessment I (Curriculum-Based Projects)***Attach Rubrics, MPIs* |
| **Major Unit Assessment II (Common Writing Assessment )**Argument writing*Attach Rubrics, MPIs* |