**SHS ELL Department Unit Planning Template 2015-2016**

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| **Essential Questions**   * What was the Age of Exploration? * How did European Imperialism affect people living in other parts of the world? * How did the Industrial Revolution affect the modern world? | |
| **WIDA and Common Core Connections**   * Students will learn about People, Places and Environments. * Students will learn about Culture, Time, Continuity and Change * Students will learn about Global connections * Students will learn about Production, Distribution and Consumption * Students will learn about Power, Authority and Governance * Students will learn about Science, Technology and Society | |
| **Unit Language Objectives**  *Consider the language targets for this unit. What types of language will students be able to understand and produce at the word level, sentence level, and discourse level?*   * SW develop vocabulary related to the Age of Exploration, European Imperialism and Industrialization and use it in context * SW write a paragraph from the perspective of an Aztec soldier * SW interpret graphic information * SW write a paragraph about imperialism * SW read a historical map * SW interpret a historical photograph | **Unit Content Objectives**   * SWBAT discuss the Age of Exploration * SWBAT describe the exchange that occurred as a result of European exploration * SWBAT understand that the European conquered the Aztec and Incan civilizations * SWBAT describe how and why Europeans brought enslaved Africans to the New World * SWBAT understand how European imperialism affected people in other parts of the world * SWBAT define imperialism * SWBAT give examples of European imperialism * SWBAT explain how Imperialism helped to spread Christianity * SWBAT describe how the Industrial Revolution changed the landscape * SWBAT list some of the advances in transportation * SWBAT identify differences in how the lower, middle and upper classes lived |
| **Resources**  **(Culturally-appropriate)**   * **Textbook** * **Videos** * **Magazine s** * **Worksheets** | **Technology Components to Support**  **Blending Learning/Distance Learning**   * Internet |
| **Description of Teaching and Learning Activities**   * Listening: read aloud, listen for information related to exploration, imperialism and industrialization; watch excerpts of “Discovery of Paradise”, “Modern Times:” * Speaking: Describe how and why the Age of Exploration occurred, describe images of the historical periods * Reading: read for details about the exchange between Europe, the Americas and Africa during the Age of Exploration; interpret a graphic information, reading a timeline, read maps, study word families, read and interpret political cartoons * Writing: write paragraphs from different perspectives to create arguments, write historical context to pictures and cartoons | |
| **Assessments**  **(Formative & Summative)**   * Skills and vocabulary quizzes * Columbian exchange activity * Paragraph on life under the colonialism * Student created timeline and chart * Compare and contrast Industrial life and evaluate pros and cons * Assembly line comparison activity. Giant map activity with picture dictionary * Students will create personal; picture dictionaries for each chapter * Columbus debate with written preparation (using assigned perspectives) and post debae argument paragraph * Unit test | **Opportunities for Differentiation for Special Populations**   * All materials can be modified |
| **Major Unit Assessment I (Curriculum-Based Projects)**  *Attach Rubrics, MPIs* | |
| **Major Unit Assessment II (Common Writing Assessment )**  Argument writing  *Attach Rubrics, MPIs* | |