**COMMON WRITING ASSESSMENT**

**GRADE 1**

**QUARTER 1**

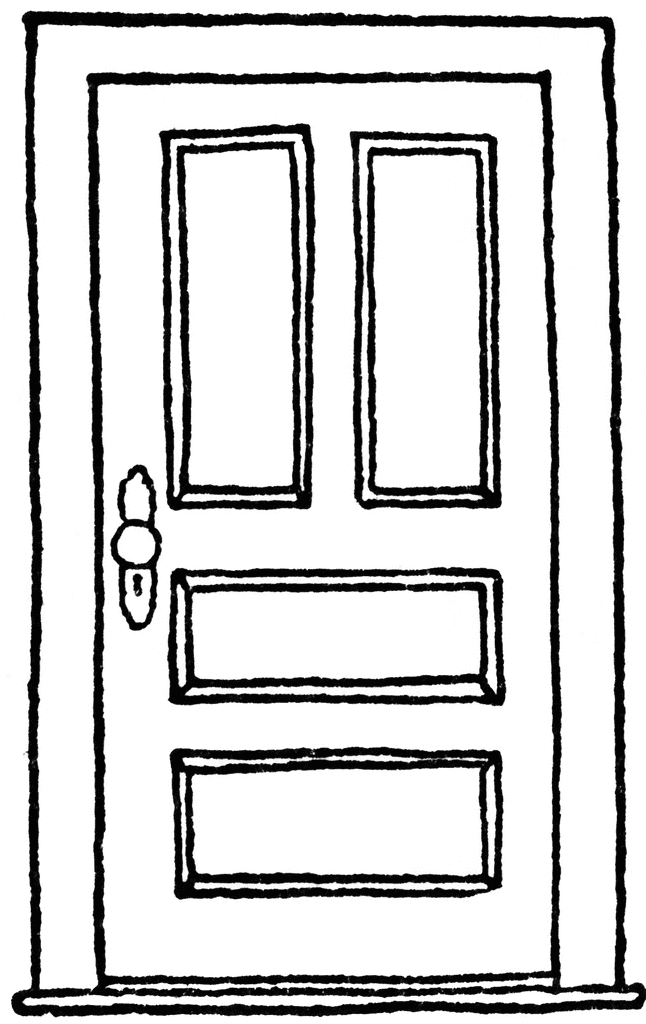
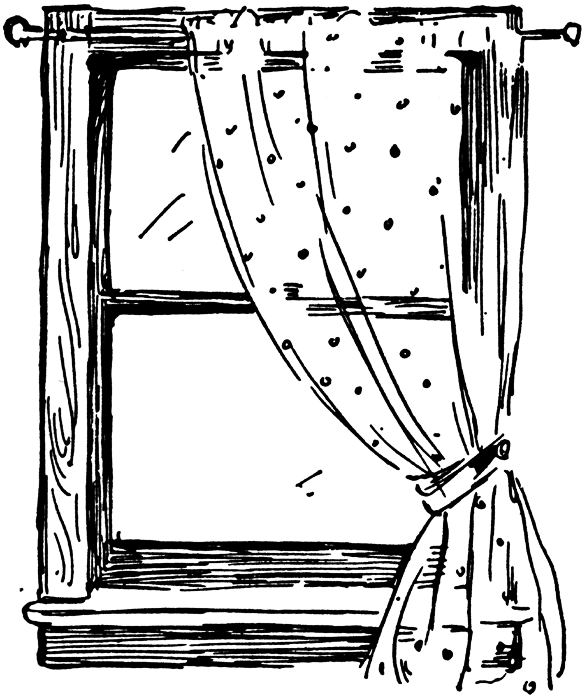
**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

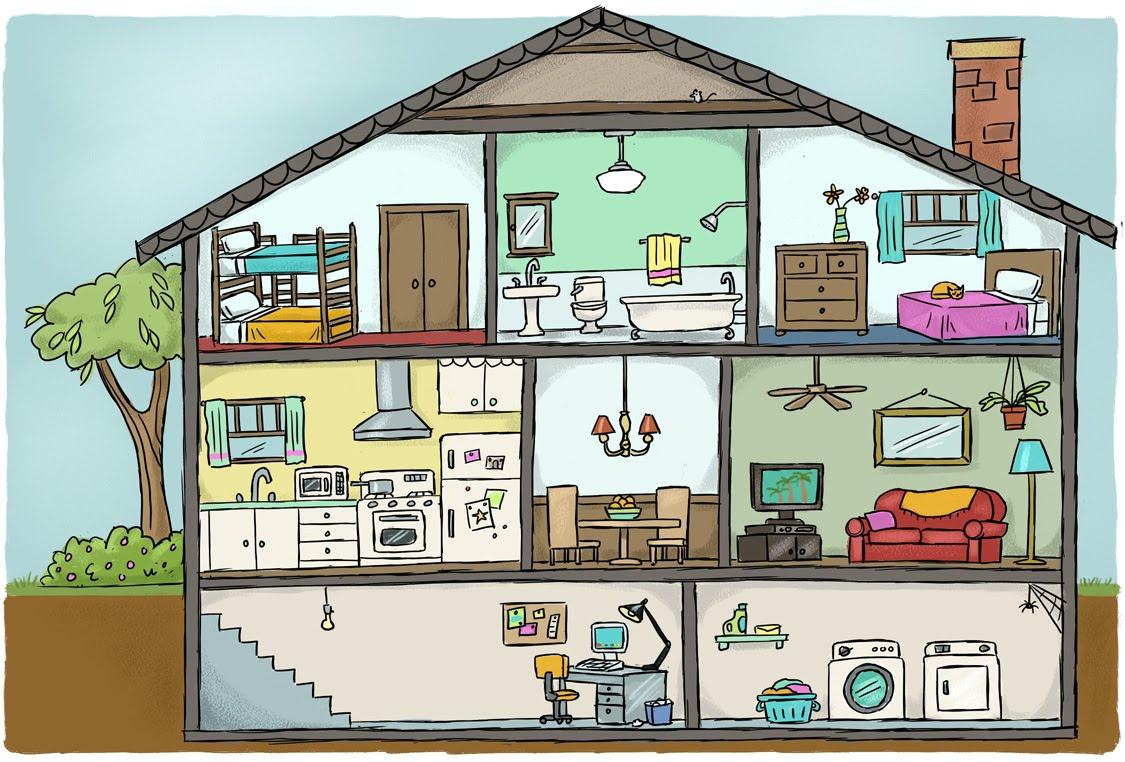
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| **Task and Genre**  Task- Describe where you live.  Genre- Informational  **Differentiation:** What is the task at each ELP level?   |  |  | | --- | --- | | 1  Entering | Draw and label a picture of where you live.  Expectations: Beginning and ending sounds and copy words from bank. Native language may be used. | | 2  Beginning | Draw and label a picture of where you live and write two sentences with starter “My house has”.  Expectations: Complete sentence starters with most sounds and/or use of word bank. | | 3  Developing | Draw and label where you live and write two sentences with different starters “My house has” and “My house is”.  Expectations: Form phrases or simple sentences that make sense and use word bank. | | 4  Expanding | Draw and describe where you live and write 2 sentences. Sentence starters provided for students to choose.  Expectations: Produce 2 connected ideas that make sense and use word bank | | 5  Bridging/Reaching  (FLEP, non-ELL) | Draw and describe where you live.  Expectations: Produce 2 or more sentences with connected ideas. | | |
| **Cognitive Function**  *To* ***remember/understand*** *the details of where they live.* | **Language Function**  *To* ***describe*** *where they live.* |
| **Supports for each ELP level:**   |  |  | | --- | --- | | 1 | Whole class brainstorm, letter chart\* and picture word bank (see attached), work with teacher (choice of group or 1-on-1), translate specific words proposed by students to add to word bank or write on board. | | 2 | Whole class brainstorm, letter chart\* and picture word bank (see attached), same sentence starters, group with teacher, translate specific words proposed by students to add to word bank or write on board. | | 3 | Whole class brainstorm, letter chart\*, 2 different sentence starters, modeling/reminder word bank | | 4 | Whole class brainstorm, letter chart\*, various sentence starters, word bank | | 5 | Whole class brainstorm and letter chart\* | | | |

\*Letter Chart- Use fundations chart or a chart you frequently use in your classroom

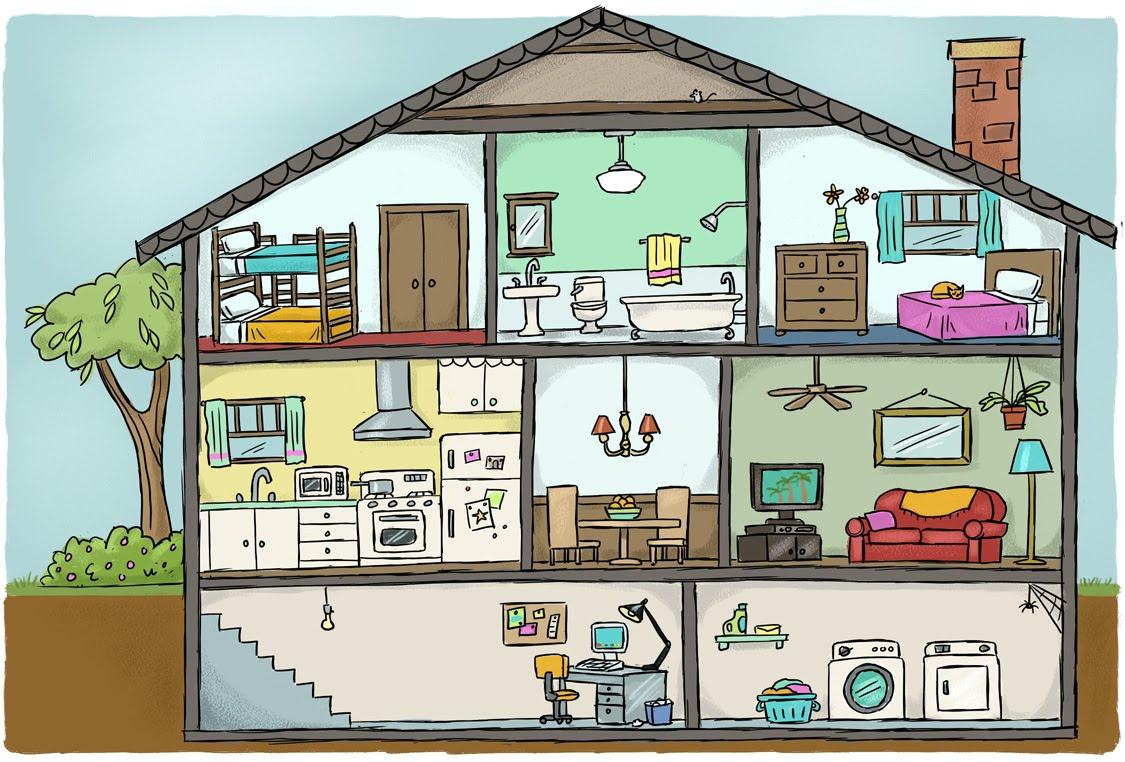
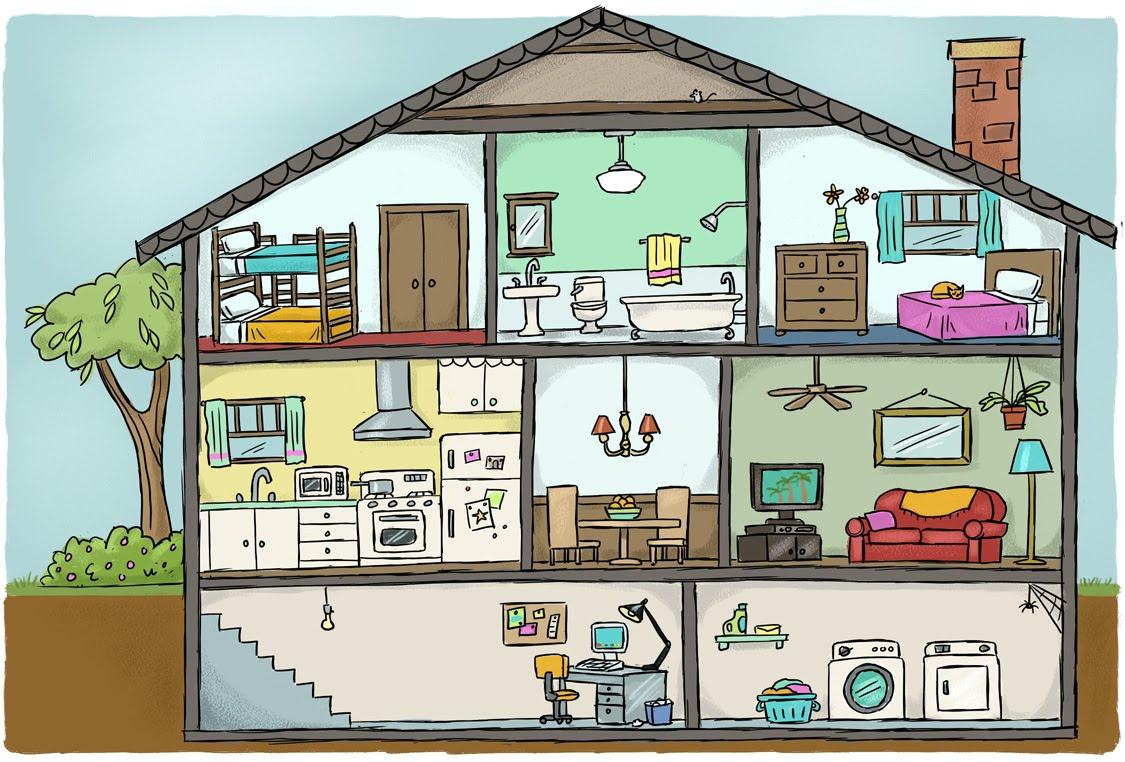
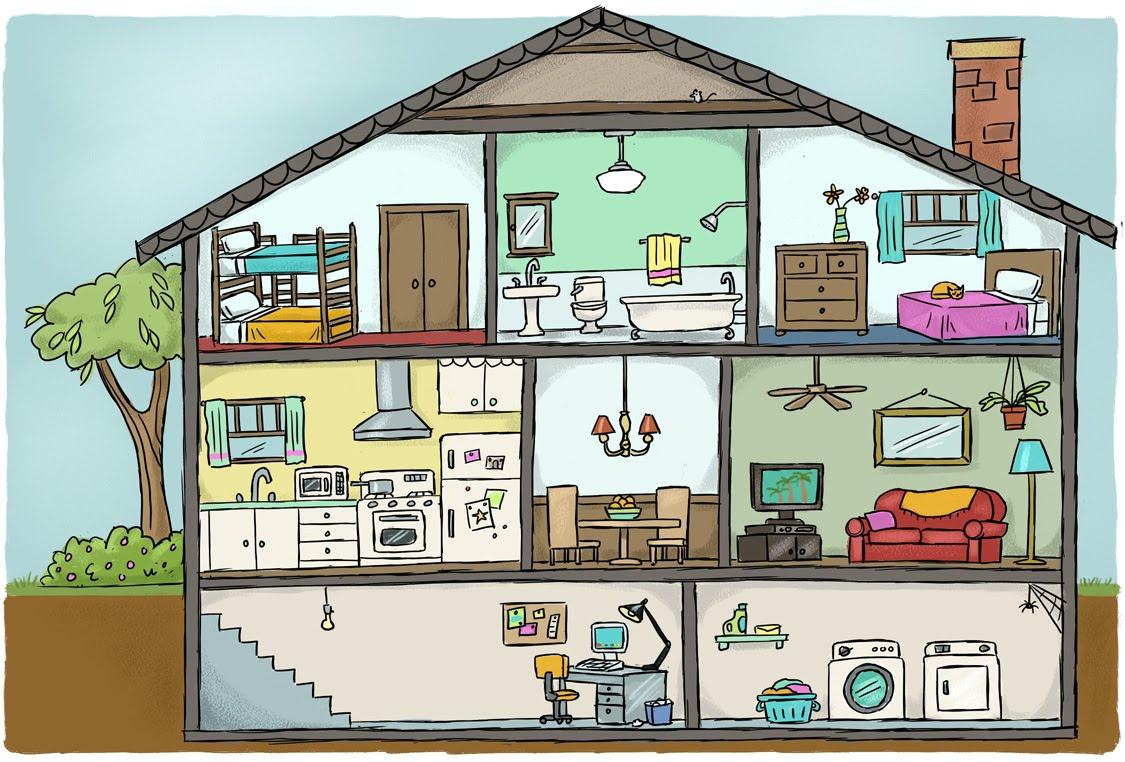
Picture Word Bank







a door



a living room



a bathroom

a bedroom



a yard

G1/Q1/L1

Draw a picture of where you live. Label the picture. Use the picture word bank to help you.

G1/Q1/L2

Describe where you live. Draw a picture to match. Use the picture word bank to help you.

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G1/Q1/L3

Word Bank

a room a window a door a yard

a house a kitchen a street an apartment

large small old new

white blue green gray

one two three four

G1/Q1/L3

Describe where you live. Draw a picture to match.

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G1/Q1/L4

Describe where you live. Draw a picture to match.

Word Bank

a room a window a door a yard

a house a kitchen a street an apartment

large small old new

white blue green gray

one two three four

G1/Q1/L4

|  |  |  |
| --- | --- | --- |
| Sentence Starters | | |
| My house... | I live... | My bedroom... |

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G1/Q1/L5

Describe where you live. Draw a picture to match.

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