**COMMON WRITING ASSESSMENT**

**GRADE 1**

**QUARTER 1**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Task and Genre** Task- Describe where you live. Genre- Informational**Differentiation:** What is the task at each ELP level?

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| --- | --- |
| 1Entering | Draw and label a picture of where you live. Expectations: Beginning and ending sounds and copy words from bank. Native language may be used.  |
| 2Beginning | Draw and label a picture of where you live and write two sentences with starter “My house has”.Expectations: Complete sentence starters with most sounds and/or use of word bank.  |
| 3Developing | Draw and label where you live and write two sentences with different starters “My house has” and “My house is”. Expectations: Form phrases or simple sentences that make sense and use word bank.  |
| 4Expanding | Draw and describe where you live and write 2 sentences. Sentence starters provided for students to choose. Expectations: Produce 2 connected ideas that make sense and use word bank |
| 5Bridging/Reaching(FLEP, non-ELL) | Draw and describe where you live. Expectations: Produce 2 or more sentences with connected ideas. |

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| **Cognitive Function** *To* ***remember/understand*** *the details of where they live.*  | **Language Function***To* ***describe*** *where they live.*  |
| **Supports for each ELP level:**

|  |  |
| --- | --- |
| 1 | Whole class brainstorm, letter chart\* and picture word bank (see attached), work with teacher (choice of group or 1-on-1), translate specific words proposed by students to add to word bank or write on board. |
| 2 | Whole class brainstorm, letter chart\* and picture word bank (see attached), same sentence starters, group with teacher, translate specific words proposed by students to add to word bank or write on board. |
| 3 | Whole class brainstorm, letter chart\*, 2 different sentence starters, modeling/reminder word bank |
| 4 | Whole class brainstorm, letter chart\*, various sentence starters, word bank |
| 5 | Whole class brainstorm and letter chart\* |

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\*Letter Chart- Use fundations chart or a chart you frequently use in your classroom

Picture Word Bank







a door



a living room



 a bathroom

a bedroom



 a yard

G1/Q1/L1

Draw a picture of where you live. Label the picture. Use the picture word bank to help you.

G1/Q1/L2

Describe where you live. Draw a picture to match. Use the picture word bank to help you.

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G1/Q1/L3

Word Bank

a room a window a door a yard

a house a kitchen a street an apartment

large small old new

white blue green gray

one two three four

G1/Q1/L3

Describe where you live. Draw a picture to match.

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G1/Q1/L4

Describe where you live. Draw a picture to match.

Word Bank

a room a window a door a yard

a house a kitchen a street an apartment

large small old new

white blue green gray

one two three four

G1/Q1/L4

|  |
| --- |
| Sentence Starters |
| My house... | I live... | My bedroom... |

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G1/Q1/L5

Describe where you live. Draw a picture to match.

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