**Common Writing Assessment**

**Grade: 2 Quarter: 3**

**Task:** Choose your favorite part of the school day. Explain why you like that part of the day.

**Genre:** Opinion

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| **Cognitive Function** | | |
| Students will decide on a favorite subject (includes specialist and recess) and develop reasons to support their opinion. | | |
| **Language Function:** | | |
| Students will name a subject and explain why they prefer this subject in writing. | | |
| **ELP Level** | **Differentiation** | **Support** |
| 1 | Draw and label your picture. Give one reason for choosing that part of the day.  Expectations: Beginning and ending sounds and copy words from bank. Native language may be used. Orally telling reason or using picture clues to help. | Whole class brainstorm, letter chart and picture word bank (see attached), work with teacher (choice of group or 1-on-1) |
| 2 | Draw and label your picture. Write one reason for choosing that part of the day.  Expectations: Complete sentence starter with most sounds and/or use of word bank. | Whole class brainstorm, letter chart and picture word bank (see attached), sentence frame with conjunction, group with teacher |
| 3 | Draw your favorite part of your school day and write two sentences including one reason supporting your opinion.  Expectations: Form 2 phrases or simple sentences with help from the sentence starter that make sense and use word bank. | Whole class brainstorm, letter chart,2 different sentence starters, modeling/reminder word bank |
| 4 | Draw and write about your favorite part of the school day. Write 3 to 5 sentences. Provide 2 or more reasons supporting your opinion. Sentences frames provided  Expectations: State opinion and give 2 reasons that make sense and use word bank | Whole class brainstorm, letter chart, various sentence starters, word bank |
| 5 | Write 5 to 7 sentences telling your favorite part of the school day. Give 3 or more reasons why you like it. Draw a picture to match your words. Expectations: State opinion with 3 reasons that make sense and use word bank | Whole class brainstorm and letter chart |
| **Rubric:** WIDA 1-12 Writing Rubric | | |

**ELD COMMON WRITING ASSESSMENT**

**GRADE 2**

**QUARTER 3: OPINION**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Picture Word Bank**

|  |  |  |
| --- | --- | --- |
| **math**  http://teacherweb.com/FL/BuckLakeElementarySchool/SonjaDarden/mm8_kids1.gif | **reading**  http://i1131.photobucket.com/albums/m547/olphk/read_zpsf0cc254f.png | **writing**  http://cliparts.co/cliparts/rcn/KKr/rcnKKr6Li.jpg |
| **science**  http://content.mycutegraphics.com/graphics/science/kids-looking-for-bugs.png | http://www.cliparthut.com/clip-arts/721/social-studies-clip-art-721552.png**social studies** | **lunch**  http://www.cliparthut.com/clip-arts/1059/school-lunch-clip-art-1059480.gif |
| **recess**  http://www.davis.k12.ut.us/cms/lib09/UT01001306/Centricity/Domain/4684/928519%5b1%5d.gif | **P.E.**  http://www.clipartpanda.com/clipart_images/playing-children-clipart-free-35013412/download | **art**  http://www.lf.k12.de.us/north/wp-content/uploads/2015/04/art-night.png |
| **library**  http://vector-magz.com/wp-content/uploads/2013/08/library-clipart-300x174.jpg | **music**http://cliparts.co/cliparts/Bca/EL6/BcaEL6EXi.png | **x-block**  http://3.bp.blogspot.com/-4hUbsUsXb5A/UDeoHBg1L0I/AAAAAAAACqo/tmgW01lEhTc/s1600/Picture+2.png |
| **morning meeting**http://lessonpix.com/images/circletime1.JPG | **word work**  http://images.clipartpanda.com/word-family-clip-art-writing7.png |  |

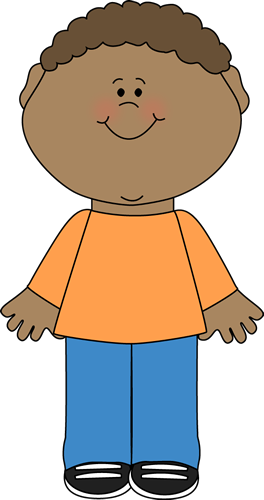
Q3/G2/L1

**Draw your favorite part of the school day. Label your picture. Use the word bank to help you.**

Why do you like this?

Options:

1. Student orally tells teacher reasons. Record answer below. 
2. Use the picture key below and have a student select a picture for their reason.



Q3/G2/L2

**Draw your favorite part of the school day. Label your picture. Use the word bank to help you.**

**Tell what part of the day you like. Write why you like this part of the day.**

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Q3/G2/L3

**Draw your favorite part of the school day. Use the word bank.**

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| --- | --- | --- |
| **Word Bank** | | |
| **math** | **reading** | **writing** |
| **science** | **social studies** | **lunch** |
| **recess** | **P.E.** | **art** |
| **library** | **music** | **x-block** |
| **morning meeting** | **word work** |  |

**Write 2 sentences about why you like this part of the school day.**

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Q3/G2/L4

**Draw your favorite part of the school day. Use the word bank.**

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| --- | --- | --- |
| **Word Bank** | | |
| **math** | **reading** | **writing** |
| **science** | **social studies** | **lunch** |
| **recess** | **P.E.** | **art** |
| **library** | **music** | **x-block** |
| **morning meeting** | **word work** |  |

**Write 3 to 5 sentences telling your favorite part of the school day. Give 2 or more reasons why you like it.**

|  |  |  |
| --- | --- | --- |
| **Sentence Frames** | | |
| **I like \_\_\_\_\_\_\_\_\_\_\_ because\_\_\_\_\_\_\_\_\_** | **My favorite subject is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because\_\_\_\_\_\_\_\_\_\_\_** | **I like\_\_\_\_\_ because \_\_\_\_\_\_ and \_\_\_\_\_\_\_.** |

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Q3/G1/L5

**Write 5 to 7 sentences telling your favorite part of the school day. Give 3 or more reasons why you like it. Draw a picture to match your words.**

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Extra paper for L4-5

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