**Grade 2 Quarter One Common Assessment Rating Sheet**

**Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School \_\_\_\_\_\_\_\_\_**

**Task Description:**

**pre Level 1** Draw a picture

**Level 1**  Draw and label a picture (beginning and ending sounds and copy words from bank. Native language may be used).

**Level 2** Write a sentence stating a reason with starter (complete sentence starters with most sounds and/or use of word bank).

**Level 3** Write two sentences with different starters including one reason supporting an opinion (form 2 phrases or simple sentences that make sense and use word bank).

**Level 4**  Write two or more reasons supporting an opinion. Sentence frames provided (state opinion that makes sense and use word bank).

**Level 5** Write three or more reasons supporting an opinion (state opinion with 3 reasons that make sense and use word bank).

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| **Student Name**  | **Level Supports Given** | **Task Level Met in Q1** | **Task Level Met in Q3** | **On / Off Target****For one WIDA****Level Growth**  | **Comments** |
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| **Student Name**  | **Level Supports Given** | **Task Level Met in Q1** | **Task Level Met in Q3** | **On / Off Target****For one WIDA****Level Growth**  | **Comments** |
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