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| **Grade 3** | **Quarter: 1** | **Level: Beginner/Early Intermediate** | |
| **Themes:** | | | |
| **ELPBO** | **Topic** *(italics indicate reinforcement of previously introduced topics)* | **Materials** | **Assessment** |
| **S.1.1, S.1.2, S.1.4** | **Vocabulary** |  |  |
| *Students will comprehend and communicate orally using English vocabulary for personal, social, and academic purposes.* | Clothing Action words Family words Vegetables Seasons | English to a Beat | Avenues Pre-test |
| **R.1.1a, R.1.1c,**  **R.1.1d, R.1.1e**  *Students will acquire* | **Grammar**  Verbs: Am, Is, Are |  |  |
| *English vocabulary and apply knowledge of correct syntax to* | Subject Pronouns  Question words with Yes/No and short answers |  |  |
| *comprehend written text.* | **Listening/Speaking** |  |  |
| **R.2.1, R.2.2, R.2.3, R.2.7**  *Using the foundations of* | Answer yes/no questions  Answer questions with short answers Follow directions |  |  |
| *oral language and* |  |  |  |
| *previous reading experience, students will understand the nature of written English and the relationships of letter to the sounds of English* | **Reading/Writing**  Read Key Words  Read high frequency and familiar words Decode unfamiliar words  Write Key Words in phrases |  |  |
| *speech.* | Write words that have personal meaning |  |  |
| **W.2.1a, W.2.1b** |  |  |  |
| *Students will write in* |  |  |  |
| *English for a variety of* |  |  |  |
| *purposes with clear focus,* |  |  |  |
| *coherent organization,* |  |  |  |
| *and sufficient detail.* | **Content Connection Science:** Seasons  **Social Studies:** Family and community  **Math:** Counting  **Language Arts:** Personal writing |  |  |
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| **Grade 3** | **Quarter: 2** | **Level: Beginner/Early Intermediate** | |
| **Themes: Community Counts** | | | |
| **ELPBO** | **Topic** *(italics indicate reinforcement of previously introduced topics)* | **Materials** | **Assessment** |
| **S.2.5, S.2.9, S.2.10** | **Vocabulary** |  |  |
| *Student will comprehend and communicate orally* | Key Words  Context Clues | Avenues – Unit 1 | Avenues Pre-test |
| *using spoken English for*  *personal and social purposes.* | **Grammar**  Subject-Verb Agreement Present tense action verbs | Leveled Books English At Your Command | Writing Test  Informational Article |
| **R.3.1, R.3.2** | “There is/There are” | Picture Libraries |  |
| *Students will read English*  *fluently and identify facts and evidence in order to interpret and analyze text.* | **Listening/Speaking**  Express feelings, intentions, and opinions Express likes and dislikes  Volume and rate in speech |  |  |
| **W.2.5** | Formal and informal language |  |  |
| *Students will write in*  *English for a variety of purposes with clear focus, coherent organization, and* | **Reading/Writing**  Identify sequence  Relate main idea and details |  |  |
| *sufficient detail.* | Draw conclusions |  |  |
|  | Write a thank-you note |  |  |
|  | Write an informational article |  |  |
|  | **Content Connection**  **Science:** Make a neighborhood diorama **Social Studies:** Tell about your community **Math:** Calculate time and distance **Language Arts:** Make a persuasive poster |  |  |

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| **Grade 3** | **Quarter: 3** | **Level: Beginner/Early Intermediate** | |
| **Themes: Bloom and Grow** | | | |
| **ELPBO** | **Topic** *(italics indicate reinforcement of previously introduced topics)* | **Materials** | **Assessment** |
| **S.2.**7, **S.2.16** | **Vocabulary** |  |  |
| *Student will comprehend and communicate orally* | Key Words | Avenues – Unit 2 | Plant Puzzle |
| *using spoken English for personal and social purposes***.**  **R.3.1, R.3.2**  *Students will read English fluently and* | **Grammar**  Questions with yes/no answers Questions with short answers Commands  Verbs (be and have) | Leveled Books English At Your Command  Picture Libraries | Writing Test Recipe  Question and Answer |
| *identify facts and evidence in order to interpret and analyze text.*  **R.6.1. R.6.2** | **Listening/Speaking**  Ask and answer questions  Express feelings, praise and compliments Give and follow directions |  | book |
| *Students will gather* |  |  |  |
| *information in English* | **Reading/Writing** |  |  |
| *from a variety of sources,* | Make comparisons |  |  |
| *analyze and evaluate the*  *quality of information obtained, and use it to answer their own and others' questions.*  **W.2.2**  *Students will write in* | Relate main idea and details Identify supporting details Write a recipe  Create an illustrated book Research a topic  Restate facts in their own words |  |  |
| *English for a variety of* |  |  |  |
| **Content Connection**  **Science:** Show the plant life cycle  **Social Studies:** Create a state flower guide **Math:** Buy fresh fruits and vegetables **Language Arts:** Describe plant parts |
| *purposes with clear* |  |  |
| *focus, coherent* |  |  |
| *organization, and* |  |  |
| *sufficient detail.* |  |  |

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| **Grade 3** | **Quarter: 3** | **Level: Beginner/Early Intermediate** | |
| **Themes: Moon Light, Moon Bright** | | | |
| **Content Area Connections: Science – The Solar System** | | | |
| **ELPBO** | **Topic** *(italics indicate reinforcement of previously introduced topics)* | **Materials** | **Assessment** |
| **S.4.2, S.4.4** | **Vocabulary** |  |  |
| *Students will present information orally and* | Key Words  Confirm word meaning in a dictionary | Avenues – Unit 3 | End of Unit test |
| *participate in*  *performances in English* | Compound words | Leveled Books | Oral presentation |
| *that demonstrate appropriate consideration of audience, purpose, and the information to be* | **Grammar** Plural nouns Possessive nouns  Articles a, an, and the | Picture Libraries | Writing Test  Folk Tale |
| *conveyed.* |  |  |  |
|  | **Listening/Speaking** |  |  |
| **R.4.5**  *Students will identify and* | Ask for and give information  Make comparisons |  |  |
| *analyze text elements and* | Give an oral presentation |  |  |
| *techniques of written* | **Reading/Writing** |  |  |
| *English as used in*  *various literary genres***.** | Read a folk tale  Understand genre and story elements (folk tale) |  |  |
|  | Relate goal and outcome |  |  |
| **W.2.4** | Make comparisons |  |  |
| *Students will write in* | Summarize |  |  |
| *English for a variety of* | Write a folk tale |  |  |
| *purposes with clear*  *focus, coherent* | Research and organize information into a presentation |  |  |
| *organization, and* |  |  |  |
| **Content Connections**  **Science:** Make a moon phase calendar **Social Studies:** Compare moon tales **Math:** Calculate days to the moon **Language Arts:** Respond to a moon poem |
| *sufficient detail.* |  |  |

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| **Grade 3** | **Quarter: 4** | **Level: Beginner/Early Intermediate** | |
| **Themes: The Cycle of Seasons** | | | |
| **ELPBO** | **Topic** *(italics indicate reinforcement of previously introduced topics)* | **Materials** | **Assessment** |
| **S.3.14. S.3.15, S.3.16,** | **Vocabulary** |  | Avenues test |
| *Students will comprehend and communicate orally, using spoken English to participate in academic settings***.**  **R.1.3b**  *Students will acquire English vocabulary and apply knowledge of correct* | Key Words  Synonyms and antonyms  **Grammar**  Subject Pronouns Possessive pronouns Prepositions Adjectives | Avenues – Unit 4 Leveled Books Picture Libraries | Oral presentation Writing Test  Poem or Story about a season |
| *syntax to comprehend written text.*  **R.4.7**  *Students will identify and* | **Listening/Speaking** Describe people and places Retell a story |  |  |
| *analyze text elements and* |  |  |  |
| *techniques of written* | **Reading/Writing** |  |  |
| *English as used in various* | Read a play |  |  |
| *literary genres***.** | Understand genre and story elements (play) |  |  |
| **W.3.3**  *Students will evaluate and* | Relate problem and solution  Classify details |  |  |
| *revise word choice,* | Make inferences |  |  |
| *sentence variety, and* | Write to entertain |  |  |
| *organization of ideas when*  *writing in English for a* | Write using adjectives to describe |  |  |
| *particular audience and* |  |  |  |
| **Content Connection**  **Science:** Identify seasonal characteristics **Social Studies:** Plan a trip **Math:** Calculate average temperatures **Language Arts:** Write dialogue |
| *purpose.* |  |  |

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| **Grade 3** | **Quarter: 1** | **Level: Intermediate/Transitioning** | |
| **Themes: Community Counts** | | | |
| **ELPBO** | **Topic** *(italics indicate reinforcement of previously introduced topics)* | **Materials** | **Assessment** |
| **S.2.26, S.2.32, S.2.36** | **Vocabulary** |  |  |
| *Student will comprehend and communicate orally* | Key Words  Context Clues | Avenues – Unit 1 | Avenues Pre-test |
| *using spoken English for*  *personal and social purposes.* | **Grammar**  Subject-Verb Agreement Present tense action verbs | Leveled Books English At Your Command | Writing Test  Informational Article |
| **R.3.1, R.3.2** | “There is/There are” | Picture Libraries |  |
| *Students will read*  *English fluently and identify facts and evidence in order to interpret and analyze text.* | **Listening/Speaking**  Express feelings, intentions, and opinions Express likes and dislikes  Volume and rate in speech Formal and informal language |  |  |
| **W.2.5**  *Students will write in English for a variety of* | **Reading/Writing**  Identify sequence  Relate main idea and details |  |  |
| *purposes with clear* | Draw conclusions |  |  |
| *focus, coherent* | Write a thank-you note |  |  |
| *organization, and*  *sufficient detail.* | Write an informational article |  |  |
|  | **Content Connection**  **Science:** Make a neighborhood diorama **Social Studies:** Tell about your community **Math:** Calculate time and distance **Language Arts:** Make a persuasive poster |  |  |

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| **Grade 3** | **Quarter: 1** | **Level: Intermediate/Transitioning** | |
| **Themes: Bloom and Grow** | | | |
| **ELPBO** | **Topic** *(italics indicate reinforcement of previously introduced topics)* | **Materials** | **Assessment** |
| **S.2.21, S.2.27** | **Vocabulary** |  | Plant Puzzle |
| *Student will comprehend and communicate orally using spoken English for personal and social purposes***.**  **R.3.1, R.3.2**  *Students will read English fluently and identify facts and evidence in order to interpret and analyze text.*  **R.6.1. R.6.2** | Key Words  **Grammar**  Questions with yes/no answers Questions with short answers Commands  Verbs (be and have)  **Listening/Speaking**  Ask and answer questions  Express feelings, praise and compliments Give and follow directions | Avenues – Unit 2 Leveled Books  English At Your Command Picture Libraries | Writing Test Recipe  Question and Answer book |
| *Students will gather* |  |  |  |
| *information in English* | **Reading/Writing** |  |  |
| *from a variety of sources,* | Make comparisons |  |  |
| *analyze and evaluate the*  *quality of information obtained, and use it to answer their own and others' questions.*  **W.2.2**  *Students will write in* | Relate main idea and details Identify supporting details Write a recipe  Create an illustrated book Research a topic  Restate facts in their own words |  |  |
| *English for a variety of* |  |  |  |
| **Content Connection**  **Science:** Show the plant life cycle  **Social Studies:** Create a state flower guide **Math:** Buy fresh fruits and vegetables **Language Arts:** Describe plant parts |
| *purposes with clear* |  |  |
| *focus, coherent* |  |  |
| *organization, and* |  |  |
| *sufficient detail.* |  |  |

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| **Grade 3** | **Quarter: 2** | **Level: Intermediate/Transitioning** | |
| **Themes: Moon Light, Moon Bright** | | | |
| **ELPBO** | **Topic** *(italics indicate reinforcement of previously introduced topics)* | **Materials** | **Assessment** |
| **S.4.7, S.4.12** | **Vocabulary** |  |  |
| *Students will present information orally and* | Key Words  Confirm word meaning in a dictionary | Avenues – Unit 3 | Avenues test |
| *participate in*  *performances in English* | Compound words | Leveled Books | Oral presentation |
| *that demonstrate appropriate consideration of audience, purpose, and the information to be* | **Grammar** Plural nouns Possessive nouns  Articles a, an, and the | Picture Libraries | Writing Test  Folk Tale |
| *conveyed.* |  |  |  |
|  | **Listening/Speaking** |  |  |
| **R.4.5**  *Students will identify and* | Ask for and give information  Make comparisons |  |  |
| *analyze text elements and* | Give an oral presentation |  |  |
| *techniques of written* |  |  |  |
| *English as used in various literary genres***.** | **Reading/Writing**  Read a folk tale |  |  |
|  | Understand genre and story elements (folk tale) |  |  |
| **W.2.4** | Relate goal and outcome |  |  |
| *Students will write in* | Make comparisons |  |  |
| *English for a variety of*  *purposes with clear focus, coherent organization, and* | Summarize Write a folk tale  Research and organize information into a presentation |  |  |
| *sufficient detail.* |  |  |  |
| **Content Connection**  **Science:** Make a moon phase calendar **Social Studies:** Compare moon tales **Math:** Calculate days to the moon **Language Arts:** Respond to a moon poem |

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| **Grade 3** | **Quarter: 2** | **Level: Intermediate/Transitioning** | |
| **Themes: The Cycle of Seasons** | | | |
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| **ELPBO** | **Topic** *(italics indicate reinforcement of previously introduced topics)* | **Materials** | **Assessment** |
| **S.3.41** | **Vocabulary** |  |  |
| *Students will comprehend and communicate orally,* | Key Words  Synonyms and antonyms | Avenues – Unit 4 | Avenues test |
| *using spoken English to*  *participate in academic settings***.**  **R.1.3b**  *Students will acquire English vocabulary and apply knowledge of correct syntax to comprehend written text.* **R.4.7**  *Students will identify and* | **Grammar**  Subject Pronouns Possessive pronouns Prepositions Adjectives  **Listening/Speaking** Describe people and places Retell a story | Leveled Books Picture Libraries | Oral presentation Writing Test  Poem or Story about a season |
| *analyze text elements and* |  |  |  |
| *techniques of written* | **Reading/Writing** |  |  |
| *English as used in* | Read a play |  |  |
| *various literary genres***.** | Understand genre and story elements (play) |  |  |
| **W.3.3** | Relate problem and solution |  |  |
| *Students will evaluate* | Classify details |  |  |
| *and revise word choice,* | Make inferences |  |  |
| *sentence variety, and*  *organization of ideas when writing in English* | Write to entertain  Write using adjectives to describe |  |  |
| *for a particular audience* |  |  |  |
| **Content Connection**  **Science:** Identify seasonal characteristics **Social Studies:** Plan a trip **Math:** Calculate average temperatures **Language Arts:** Write dialogue |
| *and purpose.* |  |  |

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| **Grade 3** | **Quarter: 3** | **Level: Intermediate/Transitioning** | |
| **Themes: Cactus and Canyons** | | | |
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| **ELPBO** | **Topic** *(italics indicate reinforcement of previously introduced topics)* | **Materials** | **Assessment** |
| **R.3.3a, R.3.6** | **Vocabulary** |  |  |
| *Students will read English fluently and* | Key Words  Context clues | Avenues – Unit 5 | Avenues test |
| *identify facts and*  *evidence in order to interpret and analyze text.* | **Grammar** Complete sentences Present tense verbs Past tense verbs | Leveled Books English At Your Command | Writing Test  Personal Narrative |
| **W.2.1**  *Students will write in English for a variety of purposes with clear focus, coherent organization, and sufficient detail.* | Subject-verb agreement **Listening/Speaking** Define and explain Persuade **Reading/Writing**  Introduce genre and text features (nonfiction science article) Classify using a graphic organizer  Interpret graphic aids | Picture Libraries |  |
| **W.3.2, W.3.4**  *Students will evaluate and revise word choice, sentence variety, and* | Identify sequence Distinguish fact and opinion Write a personal narrative Revise narrative for voice |  |  |
| *organization of ideas* | **Content Connection**  **Science:** Categorize plants and animals **Social Studies:** List desert safety tips **Math:** Revise a cactus recipe **Language Arts:** Write a desert postcard |  |  |
| *when writing in English* |  |  |
| *for a particular audience* |  |  |
| *and purpose.* |  |  |

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| **Grade 3** | **Quarter: 3** | **Level: Intermediate/Transitioning** | |
| **Themes: Eve Bunting’s World of Stories** | | | |
| **ELPBO** | **Topic** *(italics indicate reinforcement of previously introduced topics)* | **Materials** | **Assessment** |
| **S.2.37** | **Vocabulary** |  |  |
| *Students will comprehend and communicate orally,* | Key Words  Prefixes and suffixes | Avenues – Unit 6 | Avenues test |
| *using spoken English for*  *personal and social* | Use a dictionary for pronunciation | Leveled Books | Writing Test |
| *purposes.*  **S.3.60**  *Students will comprehend* | **Grammar**  Helping verbs  Irregular past tense verbs | English At Your Command  Picture Libraries | Guide book |
| *and communicate orally, using spoken English to participate in academic settings***.** | **Listening/Speaking**  Elaborate  Tell an original story |  |  |
| **R.4.3**  *Students will identify and analyze text elements and techniques of written* | **Reading/Writing**  Analyze story elements: Character and Setting  Relate cause and effect Read nonfiction |  |  |
| *English as used in various literary genres***.** | Write a guide book |  |  |
| **W.2.2** |  |  |  |
| **Content Connection**  **Science:** Give engineering facts **Social Studies:** Create a class flag **Math:** Graph travel distances  **Language Arts:** Map an Eve Bunting story |
| *Students will write in* |  |  |
| *English for a variety of* |  |  |
| *purposes with clear* |  |  |
| *focus, coherent* |  |  |
| *organization, and* |  |  |
| *sufficient detail.* |  |  |
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| **Grade 3** | **Quarter: 4** | **Level: Intermediate/Transitioning** | |
| **Themes: Good For You!** | | | |
| **ELPBO** | **Topic** *(italics indicate reinforcement of previously introduced topics)* | **Materials** | **Assessment** |
| **S.3.43, S.3.46,** | **Vocabulary** |  |  |
| **S.3.65, S.3.66**  *Students will comprehend* | Key Words  Suffixes | Avenues – Unit 7 | Avenues test |
| *and communicate orally, using spoken English to participate in academic settings***.** | **Grammar**  Comparative and superlative adjectives  *Helping verbs* (modals) | Leveled Books English At Your Command | Writing Test  Friendly letter |
| **R.3.2. R.3.3** | Negative sentences | Picture Libraries | Character sketch |
| *Students will read*  *English fluently and identify facts and evidence in order to* | **Listening/Speaking**  Use appropriate language Give information |  |  |
| *interpret and analyze* |  |  |  |
| *text.* | **Reading/Writing** |  |  |
| **W.1.2** | Make comparisons |  |  |
| *Students will plan for* | Relate main idea and details |  |  |
| *writing in English by* | Write a friendly letter |  |  |
| *building on prior*  *knowledge, generating* | Write to describe |  |  |
| *words, and organizing* |  |  |  |
| **Content Connection Science:** Build a balanced diet  **Social Studies:** Compare cultural foods **Math:** Plan a healthy shopping list **Language Arts:** Create food riddles |
| *ideas for a particular* |  |  |
| *audience and purpose***.** |  |  |
| **W.2.5** |  |  |
| *Students will write in* |  |  |
| *English for a variety of* |  |  |
| *purposes with clear* |  |  |
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| *focus, coherent* |  |  |
| *organization, and* |  |  |
| *sufficient detail.* |  |  |

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| **Grade 3** | **Quarter: 4** | **Level: Intermediate/Transitioning** | |
| **Themes: Family Gifts** | | | |
| **ELPBO** | **Topic** *(italics indicate reinforcement of previously introduced topics)* | **Materials** | **Assessment** |
| **S.3.40** | **Vocabulary** |  |  |
| *Students will comprehend and communicate orally,* | Key Words  Confirm word meaning and pronunciation (dictionary) | Avenues – Unit 8 | Avenues test |
| *using spoken English to*  *participate in academic settings***.**  **R.4.1, R.4.3**  *Students will identify and* | **Grammar** Subject pronouns Object pronouns  Future tense verbs | Leveled Books English At Your Command  Picture Libraries | Writing Test  Friendly letter Character sketch |
| *analyze text elements and techniques of written English as used in* | **Listening/Speaking**  Make comparisons |  |  |
| *various literary genres***.** | **Reading/Writing** |  |  |
|  | Relate cause and effect |  |  |
| **W.4.1, W.4.2, W.4.3** | Analyze story elements: Story problem |  |  |
| *Students will understand* | Analyze story elements: Character’s feeling and traits |  |  |
| *and apply knowledge of*  *standard English* | Distinguish literary forms and purposes |  |  |
| *grammar, spelling, and* |  |  |  |
| **Content Connection Science:** Learn about genetics  **Social Studies:** Make a memory box **Math:** Use a map scale **Language Arts:** Respond to a poem |
| *conventions to improve* |  |  |
| *their writing.* |  |  |
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