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| **Grade 4** | **Quarter: 1** | **Level: Beginner/Early Intermediate** |
| **Themes: Folk Tales** |
| **ELPBO** | **Topic** *(italics indicate reinforcement of previously introduced topics)* | **Materials** | **Assessment** |
| **S.1.1, S.1.2., S.1.4***Students will comprehend and communicate orally using English vocabulary for personal, social, and academic purposes.***R.1.1, R.1.4***Students will acquire English vocabulary and apply knowledge of correct syntax to comprehend written text.***W.2.1a***Students will write in English for a variety of purposes with clear focus, coherent organization, and sufficient detail.* | **Vocabulary**High frequency words Letters and sounds ClothingAction words, family words, vegetables SeasonsCommunity places Community workers FeelingsSchool places**Grammar**How to write a statement, a question, and an exclamation. Short vowel soundsAm, is, are Subject pronounsQuestions with yes, no and short answers Sentence types**Listening/Speaking** Games with words Partner workBuild fluency exercisesListen and sing from song to speech**Reading/Writing**Reading at the word level Reading at the sentence levelWriting a statement, a question and an exclamation Fan mail | Reading Basics: lessons: 1- 40 English to a Beat:Language charts Language Builders Word cards Practice Book | Games:Follow the Stars Over the MountainWriting:Fan mail PT40Picture albumOral Language: T28Skill TestPractice book p. 88, 89 |

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| **Grade 4** | **Quarter: 2** | **Level: Beginner/Early Intermediate** |
| **Themes: Online with Gary Soto** |
| **ELPBO** | **Topic** *(italics indicate reinforcement of previously introduced topics)* | **Materials** | **Assessment** |
|  | **Vocabulary** |  |  |
| **S.2.1, S.2.2, S.2.3,****S.2.5** | Key Words Context Clues | Avenues - Unit 1 | Avenues Pre-test |
| *Student will comprehend**and communicate orally using spoken English for personal and social purposes***.****R.4.3a***Students will identify and analyze text elements and* | **Grammar** Complete Sentences Sentence Types**Listening/Speaking** Express Needs and Feelings Ask and Answer Questions | Leveled BooksTheme Related Resources Too Many Tamales (Video) Picture Libraries | Daily writingLanguage Function Express Needs and FeelingAsk and Answer Questions |
| *techniques of written English as used in various literary genres***.** | **Reading/Writing**Daily WritingUse **Key Words** to write sentences |  | GrammarComplete Sentences Statement and |
| **W.2.1d***Students will write in English for a variety of purposes with clear focus, coherent* | Write **questions** to ask the main character Reflect on the story in their **Literature Journals**Express ideas & opinions in their **Literature Journal**Analyze Story Elements: Characters Distinguish Fact and Opinion |  | QuestionsWriting Checklist Biography |
| *organization, and sufficient detail.* |  |  | Writing Rubrics Good Writing Traits |
| **Content Connection Science:** E-mail a Scientist**Social Studies:** Communicate with Hieroglyphics**Math:** Determine Shoe Sizes**Language Arts:** Map a Gary Soto Story |
|  |  | Writing Test |
|  |  | Prompt: Write to |
|  |  | Express |
|  |  | Revising and Editing |

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| **Grade 4** | **Quarter: 3** | **Beginner/Early Intermediate** |
| **Themes: Native Land** |
| **ELPBO** | **Topic** *(italics indicate reinforcement of previously introduced topics)* | **Materials** | **Assessment** |
|  | **Vocabulary** |  |  |
| **S.3.14, S.3.15, S.3.21** | Key Words | Avenues - Unit 2 | Avenues Pre-Test |
| *Students will comprehend* |  |  |  |
| *and communicate orally, using spoken English to participate in academic settings***.****R.4.3a, R.4.3b***Students will identify and analyze text elements and techniques of written English as used in various literary genres***.** | **Grammar**Nouns**Listening/Speaking** Express Ideas and Opinion Make Comparisons**Reading/Writing**Daily WritingUse **Key Words** to write sentences Write **captions** for pictures from the play | Leveled BooksTheme Related ResourcesThe Wonderful World of Houses (Video)Picture Libraries | Daily writingWriting Rubric Good Writing TraitsWriting Test Prompt: Write to ExpressRevising and Editing |
|  | Reflect on the play in their **Literature Journals** |  |  |
| **W.2.3***Students will write in English for a variety of* | Express ideas & opinions in their **Literature Journals**Analyze Story Elements: Characters Distinguish Fact and Opinion |  |  |
| *purposes with clear* |  |  |  |
| **Content Connection****Science:** Create a Native American Meal **Social Studies:** Make a Dream Catcher **Math:** Count the Stars!**Language Arts:** Respond to a Native American Poem |
| *focus, coherent* |  |  |
| *organization, and* |  |  |
| *sufficient detail.* |  |  |

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| **Grade 4** | **Quarter: 3** | **Level: Beginner/Early Intermediate** |
| **Themes: Once Upon a Storm** |
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| **ELPBO** | **Topic** *(italics indicate reinforcement of previously introduced topics)* | **Materials** | **Assessment** |
|  | **Vocabulary** |  |  |
| **R.3.4e***Students will read* | Key WordsContext Clues | Avenues – Unit 3 | Avenues Pre-test |
| *English fluently and identify facts and evidence in order to interpret and analyze text.***W.2.4***Students will write in English for a variety of purposes with clear focus, coherent* | **Grammar**Verbs**Listening/Speaking** Express Needs and Feelings Ask and Answer Questions**Reading/Writing**Daily Writing | Leveled BooksTheme Related Resources Weather and Climate (Video) Picture Libraries | Daily writingGrammar Test- Subject-Verb Agreement (action verbs; forms of be)Writing Checklist: Poem |
| *organization, and* | Use **Key Words** to write sentences |  |  |
| *sufficient detail.* | Write **questions** to ask the main character |  | Writing Test |
|  | Reflect on the story in their **Literature Journals** |  |  |
|  | Express ideas & opinions in their **Literature Journals**Analyze Story Elements: Plot and Setting |  | Essay – Description |
|  | Summarize |  |  |
|  | Identify Sequence |  |  |
|  | Develop ideas for writing |  |  |
|  | Write a descriptive essay |  |  |
|  | **Content Connection****Science:** Experiment With Air Pressure **Social Studies:** Locate weather Extremes **Math:** Model Tornado Problems (internet) **Language Arts:** Describe a Storm Sequence |  |  |
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| **Grade 4** | **Quarter: 4** | **Level: Beginner/Early Intermediate** |
| **Themes: Watery World** |
| **ELPBO** | **Topic** *(italics indicate reinforcement of previously introduced topics)* | **Materials** | **Assessment** |
| **S.2.6, S.2.9** | **Vocabulary** |  |  |
| *Student will comprehend and* | Key WordsPrefixes and Suffixes | Avenues – Unit 4 | Avenues Pre-test |
| *communicate orally**using spoken English for personal and social purposes.* | **Grammar**Adjectives | Leveled BooksTheme Related Resources | Daily writingDescribe and Elaborate |
| **R.3.1e, R.3.1i,****R.3.2, R.2.6***Students will read English fluently and identify facts and* | **Listening/Speaking**Describe Elaborate**Reading/Writing** | Drive to the Coral Reef (Video) Picture Libraries | OrallyWriting Checklist: Friendly Letter |
| *evidence in order to interpret and analyze* | Daily WritingUse **Key Words** to write questions and answers |  | Writing Test |
| *text.* | Write **captions** for pictures |  |  |
| **W.4.2, W.4.3** | Reflect on the story in their **Literature Journals**Express ideas & opinions in their **Literature Journals** |  | Write to Inform |
| *Students will* | Use context to decode unfamiliar words |  |  |
| *understand and apply**knowledge of standard English grammar,* | Analyze Story Elements: Characters Relate Main Ideas and Details |  |  |
| *spelling, and* |  |  |  |
| **Content Connection Science:** Compare Animals**Social Studies:** Create an Intertidal Poster (Internet)**Math:** Graph Ocean facts**Language Arts:** Find Water Words |
| *conventions to improve* |  |  |
| *their writing.* |  |  |

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| **Grade 4** | **Quarter: 4** | **Level: Beginner/Early Intermediate** |
| **Themes: Cultural Ties** |
| **ELPBO** | **Topic** *(italics indicate reinforcement of previously introduced topics)* | **Materials** | **Assessment** |
|  | **Vocabulary** |  |  |
| **S.3.10, S.3.23***Students will* | Key Words from unit | Avenues - Unit 5 | Quilt of Cultures |
| *comprehend and communicate orally, using spoken English to participate in academic settings***.****R.4.1a, R.4.3a, R.4.4***Students will identify and analyze text elements and techniques of written English as used in various literary genres***.** | **Grammar**Daily Oral language Possessive nounsSubject and object pronouns Nouns and pronouns **Listening/Speaking** Express ideas and feelingsBig Book song “*Where I come from”*Role-play the future**Reading/Writing** Write to inform Daily WritingWrite to express your feelings | Leveled BooksTheme Related Resources The Lotus Seed (Video) Picture CardsReading BasicsEnglish At Your Command | Close and assess activitiesDaily writingPractice book -Activity 75Family Interviews Make a seed packet |
|  | Identify sequence |  |  |
|  | Draw Conclusions |  |  |
|  | Distinguish Literary Forms and Purposes |  |  |
|  | Analyze Characters |  |  |
|  | **Content Connections:**Science: Research Immigrant ScientistsSocial Studies: Discover custom words/Family time line Math: Shop at the World MarketLanguage Arts: Tell a Celebration Story |  |  |

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| **Grade 4** | **Quarter: 1** | **Level: Intermediate/Transitioning** |
| **Themes: Online with Gary Soto** |
| **ELPBO** | **Topic** *(italics indicate reinforcement of previously introduced topics)* | **Materials** | **Assessment** |
| **S.3.37, S.3.46, S.3.47** | **Vocabulary** |  |  |
| *Student will**comprehend and communicate orally using spoken English for personal and social purposes***.****R.4***Students will identify and analyze text elements and techniques of written English as used in various literary genres***. W.2.3***Students will write in English for a variety of purposes with clear* | Key Words Context Clues**Grammar** Complete Sentences Sentence Types**Listening/Speaking** Express Needs and Feelings Ask and Answer Questions**Reading/Writing**Daily WritingUse **Key Words** to write sentencesWrite **questions** to ask the main character | Avenues – Unit 1 Leveled BooksTheme Related Resources Too Many Tamales (Video) Picture Libraries | Avenues Pre-testDaily writingAsk and Answer QuestionsWriting Test Prompt: Write to Express |
| *focus, coherent* | Reflect on the story in their **Literature Journals** |  |  |
| *organization, and* | Express ideas & opinions in their **Literature Journal** |  |  |
| *sufficient detail.***W.3.2***Students will evaluate and revise word* | Revising and EditingAnalyze Story Elements: Characters Distinguish Fact and Opinion |  |  |
| *choice, sentence* |  |  |  |
| **Content Connection Science:** E-mail a Scientist**Social Studies:** Communicate with Hieroglyphics**Math:** Determine Shoe Sizes**Language Arts:** Map a Gary Soto Story |
| *variety, and* |  |  |
| *organization of ideas* |  |  |
| *when writing in* |  |  |
| *English for a particular* |  |  |
| *audience and purpose.* |  |  |

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| **Grade 4** | **Quarter: 1** | **Level: Intermediate/Transitioning** |
| **Themes: Native Land** |
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| **ELPBO** | **Topic** *(italics indicate reinforcement of previously introduced topics)* | **Materials** | **Assessment** |
|  | **Vocabulary** |  |  |
| **S.3.14, S.3.15,** | Key Words | Avenues – Unit 2 | Avenues Pre-Test |
| **S.3.21***Students will comprehend and* | **Grammar**Nouns | Leveled Books | Daily writing |
| *communicate orally, using spoken English to participate in academic settings***.** | **Listening/Speaking** Express Ideas and Opinion Make Comparisons | Theme Related ResourcesThe Wonderful World of Houses (Video) | Grammar Test - Plural Nouns Possessive Nouns |
| **R.4.3***Students will identify and analyze text elements and techniques of written English as used in various literary genres***.** | **Reading/Writing**Daily WritingUse **Key Words** to write sentences Write **captions** for pictures from the playReflect on the play in their **Literature Journals** Express ideas & opinions in their **Literature Journals** Analyze Story Elements: CharactersDistinguish Fact and Opinion | Picture Libraries | Writing RubricWriting Test Prompt: Write to ExpressResearch Article |
| **W.2.2, W.2.3***Students will write in English for a variety of* | Organize thought for writing Conduct researchWrite a research article |  |  |
| *purposes with clear* |  |  |  |
| **Content Connection****Science:** Create a Native American Meal **Social Studies:** Make a Dream Catcher **Math:** Count the Stars! ( Internet )**Language Arts:** Respond to a Native American Poem |
| *focus, coherent* |  |  |
| *organization, and* |  |  |
| *sufficient detail.* |  |  |

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| **Grade 4** | **Quarter: 2** | **Level: Intermediate/Transitioning** |
| **Themes: Watery World; Once Upon a Storm** |
| **ELPBO** | **Topic** *(italics indicate reinforcement of previously introduced topics)* | **Materials** | **Assessment** |
| **S.2.24, S.2.54** | **Vocabulary** |  |  |
| *Student will**comprehend and communicate orally using spoken English for personal and social purposes.***S.3.60***Students will comprehend and* | Key WordsPrefixes and Suffixes**Grammar**Adjectives**Listening/Speaking**Describe | Avenues – Units 3 and 4 Leveled BooksTheme Related ResourcesDrive to the Coral Reef (Video) | Daily writingDescribe and Elaborate OrallyWriting Checklist: Friendly Letter |
| *communicate orally,**using spoken English to* | Elaborate | Picture Libraries | Writing Test |
| *participate in academic settings****.*****R.3.1, R.3.2***Students will read English fluently and identify facts and* | **Reading/Writing**Daily WritingUse **Key Words** to write questions and answers Write **captions** for picturesReflect on the story in their **Literature Journals** |  | Write to Inform |
| *evidence in order to* | Express ideas & opinions in their **Literature Journals** |  |  |
| *interpret and analyze* | Use context to decode unfamiliar words |  |  |
| *text.***W.4.3***Students will* | Analyze Story Elements: Characters Relate Main Ideas and Details |  |  |
| *understand and apply* |  |  |  |
| **Content Connection Science:** Compare Animals**Social Studies:** Create an Intertidal Poster (Internet)**Math:** Graph Ocean facts**Language Arts:** Find Water Words |
| *knowledge of standard* |  |  |
| *English grammar,* |  |  |
| *spelling, and* |  |  |
| *conventions to improve* |  |  |
| *their writing.* |  |  |

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| **Grade 4** | **Quarter: 3** | **Level: Intermediate/Transitioning** |
| **Themes: Cultural Ties** |
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| **ELPBO** | **Topic** *(italics indicate reinforcement of previously introduced topics)* | **Materials** | **Assessment** |
| **S.2.24***Student will comprehend and communicate orally using spoken English for personal and social purposes.***R.1.4***Students will acquire English vocabulary and apply knowledge of correct syntax to comprehend written text.* | **Vocabulary**Key Words from unit**Grammar**Daily Oral language Possessive nounsSubject and object pronouns Nouns and pronouns **Listening/Speaking** Express ideas and feelingsBig Book song “*Where I come from”*Role-play the future | Avenues – Unit 5 Leveled BooksTheme Related Resources The Lotus Seed (Video) Picture CardsReading Basics | Quilt of CulturesClose and assess activitiesDaily writingPractice book -Activity 75Family Interviews |
| **R.4.1** | **Reading/Writing** | English At Your Command | Make a seed packet |
| *Students will identify and* | Write to inform |  |  |
| *analyze text elements and**techniques of written English as used in various literary genres***.** | Daily WritingWrite to express your feelings Identify sequenceDraw Conclusions |  |  |
|  | Distinguish Literary Forms and Purposes |  |  |
|  | Analyze Characters |  |  |
|  | **Content Connections:****Science:** Research Immigrant Scientists **Social Studies:** Discover Custom words **Math:** Shop at the World Market **Language Arts:** Tell a Celebration Story |  |  |
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| **GRADE 4** | **Quarter: 3** | **Level: Intermediate/Transitioning** |
| **Themes: Cultural Ties** |
| **ELPBO** | **Topic** *(italics indicate reinforcement of previously introduced topics)* | **Materials** | **Assessment** |
| **S.2.48, S.2.50** | **Vocabulary** |  |  |
| *Students will comprehend and communicate orally using spoken English for personal and social purposes.***S.4.2***Students will present information orally and participate in performances in English that demonstrate appropriate consideration of audience, purpose, and the information to be conveyed.***R.5***Students will identify and analyze purposes,* | Key Words from unitLandform Game Confirm word meaning**Grammar**Daily Oral languagePresent, past and Future tense verbs modals**Listening/Speaking**“In Every State” Big Book Song Ask for and give information PersuadeReport the news | Avenues Unit 6 Leveled BooksTheme Related Resources Picture CardsReading BasicsEnglish At Your Command | Ask for and give informationUse language to persuadeClose and Assess activitiesPersonal dictionary Daily writing |
| *structures, and elements of* |  |  | Class newspaper |
| *nonfiction English texts.* | **Reading/Writing** |  |  |
| **W.2** | Write a personal narrative |  |  |
| *Students will write in* | Using and identifying voice |  |  |
| *English for a variety of**purposes with clear focus, coherent organization, and sufficient detail.* | Relate steps in a process Relate cause and effectDetermine author’s purpose, point of view and logic |  |  |
|  | **Content Connections:****Science:** Describe your Community**Social Studies**: Design the ideal community **Math:** Calculate population changes **Language Arts**: Write a State Poem |  |  |
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| **GRADE 4** | **Quarter: 4** | **Level: Intermediate/Transitioning** |
| **Themes: What’s It Worth?** |
| **ELPBO** | **Topic** *(italics indicate reinforcement of previously introduced topics)* | **Materials** | **Assessment** |
| **S.4.8** | **Vocabulary** |  |  |
| *Students will present information orally and* | Key Words from unitPrefixes and suffixes | Avenues Unit 7 | Avenues test |
| *participate in**performances in English that demonstrate appropriate consideration of audience, purpose, and the information to be conveyed.* | **Grammar**Daily Oral language Helping verbs Complete sentences**Listening/Speaking**Big Book song “Many Pennies” | Leveled BooksTheme Related Resources Lemonade for Sale (video)Picture Cards | Close and Assess activitiesDaily writingResearch Product Origins |
| **R.3.4***Students will read* | Role-play a conversation | Reading Basics | Map goals and |
| *English fluently and identify facts and evidence in order to interpret and analyze text.***W.2.2***Students will write in* | **Reading/Writing**Letter to an advice column Write to persuadeRelate goal and outcomes Relate problem and solution | English At Your Command Index cardsMagazines, scissors, and glue | outcomesPrediction chart (Teachers Resource Book- Master 52) |
| **Content Connections: Science**: Rank US Coins**Social Studies:** Balance a checkbook**Math:** Make Forty Cents**Language Arts:** Searching product origins |
| *English for a variety of* |  |  |
| *purposes with clear* |  |  |
| *focus, coherent* |  |  |
| *organization, and* |  |  |
| *sufficient detail.* |  |  |
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| **GRADE 4** | **Quarter: 4** | **Level: Intermediate/Transitioning** |
| **Themes: Rocky Tales** |
| **ELPBO** | **Topic** *(italics indicate reinforcement of previously introduced topics)* | **Materials** | **Assessment** |
| **S.4.2** | **Vocabulary** |  |  |
| *Students will present**information orally and participate in performances in English that demonstrate appropriate consideration of audience, purpose, and* | Key Words from unit Name that rock Multiple meaning words**Grammar**Daily Oral language AdverbsComparative Adverbs | Avenues – Unit 8 Leveled BooksTheme Related ResourcesPicture Cards | Tell an original storyDefine and explain vocabulary wordsClose and Assess activities |
| *the information to be conveyed.***R.3.4***Students will read English fluently and identify facts and* | Compound and complex sentences**Listening/Speaking** Song: Found a Pebble Report the news | Reading BasicsEnglish at your Command | Daily writing Literature journals |
| *evidence in order to interpret and analyze text.***R.4.7***Students will identify* | **Reading/Writing**Writing Check listsAnalyze story elements: Characters Make inferences and predictions |  | Theme Theatertableaux (T455a) |
| *and analyze text* | Interpret graphic aids |  |  |
| *elements and* |  |  |  |
| *techniques of written* |  |  |  |
| **Content Connections:**Science: Explore volcanoes/ Research meteorites Social Studies: Make a rock gardenMath: Calculate rock use Language Arts: Advertise a rock house |
| *English as used in* |  |  |
| *various literary genres***.** |  |  |
| **W.1.1** |  |  |
| *Students will plan for* |  |  |
| *writing in English by* |  |  |
| *building on prior* |  |  |
|  |
| *knowledge, generating* |  |  |
| *words, and organizing* |  |  |
| *ideas for a particular* |  |  |
| *audience and purpose***.** |  |  |