

**GRADE: \_\_\_\_\_\_\_**

**ELD STANDARD: Social Studies EXAMPLE TOPIC: The Progressive Era Multiple-Choice test**

**CONNECTION:** It connects to the US History II curriculum-The Progressive Era

USII.8 Analyze the origins of Progressivism and important Progressive leaders, and summarize the major accomplishments of Progressivism. (H, E)

[CCSS.ELA-Literacy.RH.9-10.2](http://www.corestandards.org/ELA-Literacy/RH/9-10/2/) Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Students will take a multiple-choice test to demonstrate what they learned about The Progressive Era

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| **COGNITIVE FUNCTION: Students will relate** (Bloom’s level 2-Understanding) **their knowledge of what they learned about The Progressive Era through answering multiple-choice questions.** | | | | | | |
| **DOMAIN: Reading** | **Level 1**  **Entering** | **Level 2**  **Emerging** | **Level 3**  **Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** | **Level 6 - Reaching** |
| Recall and understand 50% (10 out of 20) of the main historical facts about the Progressive Era using the power point presentation notes about the topic. | Recall and understand 70% (16 out of 20) of the main historical facts about the Progressive Era using the power point presentation notes about the topic. | Recall and understand the main historical facts about the Progressive Era using the power point presentation notes about the topic. | Recall and understand the main historical facts about the Progressive Era using an index card. | Recall and understand independently the main historical facts about the Progressive Era. |
| **TOPIC-RELATED LANGUAGE: Muckrakers, Progressivism, Meat Inspection Act, settlement houses, suffrage, NAACP, legislation, progress** | | | | | | |