

**ELD STANDARD: 5-SOCIAL STUDIES EXAMPLE TOPIC: American Revolution Portfolio Essay**

**GRADE: 9**

**CONNECTION:**

***MA Curriculum Frameworks***

***USI.1*** Explain the political and economic factors that contributed to the American Revolution. (H, C)

***USI.2*** Explain the historical and intellectual influences on the American Revolution and the formation and framework of the American government. (H, C)

***USI.3*** Explain the influence and ideas of the Declaration of Independence and the political philosophy of Thomas Jefferson. (H, C)

***USI.4*** Analyze how Americans resisted British policies before 1775 and analyze the reasons for the American victory and the British defeat during the Revolutionary war. (H)

***USI.5*** Explain the role of Massachusetts in the Revolution, including important events that took place in Massachusetts and important leaders from Massachusetts. (H)

***Common Core Standards:***

**Reading:**

[CCSS.ELA-Literacy.RH.9-10.1](http://www.corestandards.org/ELA-Literacy/RH/9-10/1/) Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information. [Including CCSS.ELA-LiteracyRH.9-10.1a to CCSS.ELA-Literacy.RH.9-10.1e]

CCSS.ELA-Literacy.RH.9-10.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

CCSS.ELA-Literacy.RH.9-10.3 Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.

CCSS.ELA-Literacy.RH.9-10.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.

**Writing:**

[CCSS.ELA-Literacy.W.9-10.2](http://www.corestandards.org/ELA-Literacy/W/9-10/2/) Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

CCSS.ELA-Literacy.W.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

CCSS.ELA-Literacy.W.9-10.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

CCSS.ELA-Literacy.W.9-10.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Summative quarterly portfolio essay about the American Revolution. Specifically, *who is responsible for starting the American Revolution, the colonists or the British? Why?*

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| **COGNITIVE FUNCTION: EVALUATE the causes of the American Revolution in a Quarterly Portfolio Essay** |
| **DOMAIN: Writing** | **Level 1****Entering** | **Level 2****Emerging** | **Level 3****Developing** | **Level 4****Expanding** | **Level 5****Bridging** | **Level 6 - Reaching**  |
| Compose a response that answers the question: “*what are three important causes of the American Revolution?*” using the following elements: - list three causes of The American Rev. in bullet points -describe each cause using at least three words * Draw or find a picture that shows these three causes
 | Compose a 1-paragraph response with the following elements: -at least 4-6 sentences or phrases total -at least 3 specific causes of the revolution with descriptions explaining their importancewhen answering the following question: “*What are three important causes of the American Revolution? Why are those causes important?”*  | Compose a 2-3 paragraph response with the following elements: -Introduction  -1 body paragraph -Conclusion *(optional for* *extra credit)*when answering the following question: “*Who is responsible for starting the American Revolution, the colonists or the British? Why?” Reference at least 3 specific details/causes in your body paragraph to support your answer.*  | Compose a 3-4 paragraph response with the following elements: -Introduction and Thesis Statement -2 body paragraphs -Conclusion *(optional for extra credit)*when answering the following question when answering: “*Who is responsible for starting the American Revolution, the colonists or the British? Why?”*  *Reference at least 3 specific details in each body paragraph to support your argument.*  | Compose a 5-paragraph essay with the following elements: -Introduction and Thesis Statement -3 body paragraphs -Conclusionwhen answering the following question: *“Who is responsible for starting the American Revolution, the colonists or the British? Why?"* *Reference at least 3 specific details in each body paragraph to support your argument.* |
| **TOPIC-RELATED LANGUAGE:** American Revolution, British, colonists, freedom, independence, liberty, justice, oppression, slavery, boycott, massacre, battle, militia, military, taxation, resistance, Continental Army, Boston Tea Party, Boston Massacre; Battles of Bunker Hill, Lexington and Concord, Ticonderoga, Saratoga, Yorktown, etc.  |