

**GRADE: \_K\_\_\_\_**

**ELD STANDARD: LANGUAGE OF MATH**

**EXAMPLE TOPIC: COUNTING**

**CONNECTION: One-to-one correspondence (CCSS.Math.Content.K.CC.B.4a)**

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Whole-group counting

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COGNITIVE FUNCTION: Remember that each object counted corresponds with one and only one number.** | | | | | | |
| **DOMAIN: LISTENING** | **Level 1**  **Entering** | **Level 2**  **Emerging** | **Level 3**  **Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** | **Level 6 - Reaching** |
| Complete a number sequence given orally, using chants, with visual support, in a small group, in L1. | Complete a number sequence given orally, using chants, with visual support, in a small group. | Complete a number sequence given orally, with visual support and a partner. | Complete a number sequence given orally, with visual support. | Complete a number sequence given orally. |
| **TOPIC-RELATED LANGUAGE: number words (0-20), count, size, represent, point, circle, draw, same, different** | | | | | | |



**GRADE: \_\_\_\_\_\_\_**

**ELD STANDARD: LANGUAGE OF MATHEMATICS**

**EXAMPLE TOPIC: COUNTING**

**CONNECTION: One-to-one correspondence (CCSS.Math.Content.K.CC.B.4a)**

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Counting Jar

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COGNITIVE FUNCTION: Remember that each object counted corresponds with one and only one number.** | | | | | | |
| **DOMAIN: SPEAKING** | **Level 1**  **Entering** | **Level 2**  **Emerging** | **Level 3**  **Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** | **Level 6 - Reaching** |
| Point to each object individually, with graphic organizer. Repeat number sequence in L1 or L2. | Point to each object individually, with graphic organizer. Name the count of objects, with initial prompting, in L1 or L2. | Name the count of objects using a graphic organizer to aid with one-to-one correspondence (e.g. ten frame), with initial prompting in L1 or L2. | Name the count of objects using a graphic organizer to aid with one-to-one correspondence (e.g. ten frame). | Name the count of objects.  (Child counts manipulatives in counting jar with one-to-one correspondence.) |
| **TOPIC-RELATED LANGUAGE: number words (0-20), count, size, represent, point, circle, draw, same, different** | | | | | | |



**GRADE: K**

**ELD STANDARD: LANGUAGE OF MATHEMATICS EXAMPLE TOPIC: COUNTING \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CONNECTION: One-to-one correspondence (CCSS.Math.Content.K.CC.B.4a)**

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Counting Jar

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COGNITIVE FUNCTION: Remember that each object counted corresponds with one and only one number.** | | | | | | |
| **DOMAIN: WRITING** | **Level 1**  **Entering** | **Level 2**  **Emerging** | **Level 3**  **Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** | **Level 6 - Reaching** |
| Place counters onto graphic organizer and circle the objects counted. | Draw pictures and trace a numeral to correspond with each picture to show objects counted (Ex: draw 5 circles and copy the numbers 1-5 above the circles), with a partner. | Draw pictures and copy a numeral to correspond with each picture to show objects counted (Ex: draw 5 circles and copy the numbers 1-5 above the circles). | Draw pictures and write a numeral to correspond with each picture to show objects counted (Ex: draw 5 circles and write the numbers 1-5 above the circles). | Draw objects and write the numeral to correspond with objects counted. |
| **TOPIC-RELATED LANGUAGE: number words (0-20), count, size, represent, point, circle, draw, same, different** | | | | | | |



**GRADE: \_K\_\_**

**ELD STANDARD: LANGUAGE OF MATHEMATICS EXAMPLE TOPIC: COUNTING \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CONNECTION: One-to-one correspondence (CCSS.Math.Content.K.CC.B.4a)**

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Counting Jar

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COGNITIVE FUNCTION: Remember that each object counted corresponds with one and only one number.** | | | | | | |
| **DOMAIN: READING** | **Level 1**  **Entering** | **Level 2**  **Emerging** | **Level 3**  **Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** | **Level 6 - Reaching** |
| Count a set of objects and then point to the numeral that matches from a number line (1-5), with a partner. | Count a set of objects and then point to the numeral that matches from a number line (1-10), with a partner.  -- | Count a set of objects and then point to and name the numeral that matches from a number line (1-10), with a partner.  --graphic organizer and partner | Count a set of objects and then point to and name the numeral that matches from a number line (1-20).  --graphic organizer | Count a set of objects and then point to and name the numeral that matches from a number line (1-20). |
| **TOPIC-RELATED LANGUAGE: number words (0-20), count, size, represent, point, circle, draw, same, different** | | | | | | |