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| **Kindergarten** | **Quarter: 1** | **Level: All** | |
| **Themes: School and Family** | | | |
| **ELPBO** | **Topic** *(italics indicate reinforcement of previously introduced topics)* | **Materials** | **Assessment** |
| **S.1.1; S.1.2; 1.3; S.1.4**  Students will comprehend and communicate orally, using English vocabulary for personal, social, and academic purposes.  **S.3.1; S.3.3; S.3.9; S.3.10; S.3.25**  Students will comprehend and communicate orally, using spoken English to participate in academic settings.  **R.1.1**  Students will acquire English vocabulary and apply knowledge of correct syntax to comprehend written text.  **R.2.1; R.2.3; R.2.4; R.2.5; R.2.6; R.2.7**  Using the foundations of oral language and previous reading experience, students will understand the nature of written English and the relationships of letters to the sounds of English speech.  **W.2.1a, b; W.2.2a**  Students will write in English for a variety of purposes with clear focus, coherent organization, and sufficient detail. | **Vocabulary** Colors School tools Sizes  School people and places Foods  Kitchen objects Numbers **Grammar**  Using determiners *a* and *the*  **Listening/Speaking**  Give and carry out commands Express likes and dislikes **Reading/Writing**  Isolate and count words Isolate syllables  Isolate sounds  Identify rhyming words Concepts of print  Label  Literature journal  Interactive and Independent writing  **Content Connections**  **Science** – Food Pyramid, mix a new color  **Social Studies** – Role-play workers  **Math** – Size up a buddy, count family members  **Language Arts** – Play kitchen | Avenues: Units 1 and 2 | Avenues pretest MEPA/MELA-O  (new students)  End of Unit Vocabulary Assessments |

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| **Kindergarten** | **Quarter: 2** | **Level: All** | |
| **Themes: Transportation, Neighborhood, Weather and Seasons** | | | |
| **ELPBO** | **Topic** *(italics indicate reinforcement of previously introduced topics)* | **Materials** | **Assessment** |
| **S.1.1, S.1.2, S.1.3, S.1.4**  Students will comprehend and communicate orally, using English vocabulary | **Vocabulary** Transportation Neighborhood Places Neighborhood Workers | Avenues – Units 3, 4, 5 | End of Unit Vocabulary Assessments |
| for personal, social, and academic purposes.  **S.2.1, S.2.2, S.2.3** | Opposites  Safety Weather Seasons |  |  |
| Students will comprehend and communicate orally, using spoken English for personal and social purposes. | Clothing  **Grammar**  “This is a .” “See the .” “You can .” **Listening/Speaking** |  |  |
| **R.1.1, R.1.5b, c**  Students will acquire English vocabulary and apply knowledge of correct syntax to comprehend | Ask and answer questions Give and follow directions Make comparisons **Reading/Writing**  Identify and blend syllables. Segment words into syllables |  |  |
| written text. | Match syllables |  |  |
| **R.2.1, R.2.2** | Identify letters and words Match and isolate initial sounds |  |  |
| Using the foundations of | Identify title, author, and illustrator |  |  |
| oral language and previous reading experience, students | **High Frequency Words**: this, is, to, see, we,  I, can, you |  |  |
| **Content Connections**  **Science** – Make boats, Explore a bike  **Social Studies** – Write about your neighborhood **Math** – Board game, Create a graph **Language Arts** – Guess the worker |  |
| will understand the nature |  |
| of written English and the |  |
| relationships of letters to the |  |
| sounds of English speech. |  |

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| **Kindergarten** | **Quarter: 3** | **Level: All** | |
| **Themes: Animals, Senses and Self Concept, Farms** | | | |
| **ELPBO** | **Topic** *(italics indicate reinforcement of previously introduced topics)* | **Materials** | **Assessment** |
| **S.1.1, S.1.2, S.1.3, S.1.4,**  Students will comprehend and communicate orally, using English vocabulary for personal, social, and academic purposes.  **S.3.1, S.3.2, S.3.3** Students  will comprehend and communicate orally, using spoken English to participate in academic settings.  **R.1.1, R.1.2d, R.1.5b, c**  Students will acquire English vocabulary and  apply knowledge of correct syntax to comprehend written text.  **R.2.1, R.2.2, R.2.3**  Using the foundations of oral langauge and previous reading experience, students will undertsand the nature of written English and the relationships of letters to the sounds of English speech.  . | **Vocabulary**  Animals Pets Actions Body Parts Senses Feelings  Farm Animals Baby Animals Place Words **Grammar**  “Where are the ?” “It is a .” “I like your .” **Listening/Speaking**  Ask for and give information Express feelings  Express likes and dislikes  **Reading/Writing**  Match and isolate final sounds Recognize capital and lowercase letters Match and isolate medial sounds Identify a sentence  Generate rhyming words  **High Frequency words**: he, she , where, are, have, it, what, little, your, like  **Content Connection Science:** Animal Sort, Senses Chart **Social Studies:** Animal Products  **Math:** Count and Categorize, Count Body Parts  **Language Arts:** Compare Animals, Tell About You | Avenues Units 6,7,8  I am Latino- The Beauty Inside Me | End of Unit Vocabulary Assessments  MEPA/MELA-O |

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| **Kindergarten** | **Quarter: 4** | **Level: All** | |
| **Themes: Farm to Market, Homes** | | | |
| **ELPBO** | **Topic** *(italics indicate reinforcement of previously introduced topics)* | **Materials** | **Assessment** |
| **S.1.1, S.1.2, 1.3, S.1.4**  Students will comprehend and communicate orally, using English vocabulary for personal, social, and academic purposes.  **S.2.1, S.2.2, S.2.3**  Students will comprehend and communicate orally, using spoken English for personal and social purposes.  **R.1.1, R.1.2, R.1.3a,**  Students will acquire English vocabulary and apply knowledge of correct syntax to comprehend written text.  **R.2.1, R.2.2, R.2.3,**  Using the foundations of oral language and previous reading experience, students will understand the nature of written English and the relationships of letters to the sounds of English speech.  **R.3.1, R.3.4, R.3.6**  *Students will read English fluently and identify facts and evidence in order to interpret and analyze text*. | **Vocabulary**  Fruits and Vegetables Plants  Buy/Sell  Rooms in a House Household Objects Daily Routines **Grammar**  “Look at the .” “This is/is not a big .” **Listening/Speaking**  *Ask for and give information Express likes and dislikes* Give and follow directions Make comparisons Manipulate sounds **Reading/Writing** *Generate rhyming words Concepts of print*  Identify where a story begins and ends Segment a word into sounds  Recognize appropriate word order in sentences  High Frequency Words: go, in, look, at, on, my big, not  **Content Connection**  **Science:** Match the Material, Let’s Grow **Social Studies:** Design a Room **Math:** Seed Count, Shape House  **Language Arts:** Sort Inside and Outside Activities | Avenues Units 9 and 10 | End of Unit Vocabulary Assessments  Avenues Post-Test |