**Language Objectives Step by Step:**

1) Determine the content objective (linked to the learning standards)

2) Identify the learning activity – what will students ***do*** to reach the learning goal?

3) Identify the assessment – how will you know if the students have reached the learning goal?

4) Analyze the learning activity and the assessment for language demands – how will students ***use language*** to reach the learning goal and to demonstrate their learning?

5) Identify the language objective and domain (Listening; Speaking; Reading; Writing)

6) Refine the language objective in terms of language use (functions) and academic language structure (features)

**Components of a Good Language Objective:**

 **Domain** (listening, speaking, reading, or writing)

 **Language Function** (describe, retell, explain, etc.)

 **Language Feature** (describing words, sequential language, passive voice, past of future tense, etc.)