5th Grade Opinion **MPI – Listening**

**GRADE: 5**

**ELD STANDARD: Language of Language Arts EXAMPLE TOPIC: Literature response \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CONNECTION: MA Curriculum Frameworks Speaking and Listening Standards for Literature Pre-k-5 Grade 5 #3:** Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Partner discussion

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| **COGNITIVE FUNCTION: Students at all levels of English Language proficiency will summarize partner’s oral discourse** | | | | | | |
| **DOMAIN: Listening** | **Level 1**  **Entering** | **Level 2**  **Emerging** | **Level 3**  **Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** | **Level 6 - Reaching** |
|  |  | Students will orally summarize their partner’s opinions with accuracy and evidence, using details.    Sentence starters, modeling and teacher check-in will help student write summary down before sharing. | Students will orally summarize their partner’s opinions with accuracy and evidence, using details.    Sentence starters, modeling and teacher check-in. | Students will orally summarize their partner’s opinions with accuracy and evidence, using details.    Sentence starters and modeling. |
| **TOPIC-RELATED LANGUAGE: Students at all levels of English Language proficiency interact with grade level words and expressions such as: evidence and text related vocabulary.** | | | | | | |