5th Grade Opinion **MPI – Reading**

**GRADE: 5**

**ELD STANDARD: Language of Language Arts EXAMPLE TOPIC: Fiction reading \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CONNECTION: MA Curriculum Frameworks Reading Standards for Literature Pre-k-5 Grade 5 #2:** Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Participate in oral discussion based on reading of a shared text

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| **COGNITIVE FUNCTION: Students at all levels of English Language proficiency will summarize important plot points.** |
| **DOMAIN: \_Reading** | **Level 1****Entering** | **Level 2****Emerging** | **Level 3****Developing** | **Level 4****Expanding** | **Level 5****Bridging** | **Level 6 - Reaching**  |
|  |  | Will develop a plot mountain in their ELA notebook with 8-12 relevant plot points, including the problem, climax, and resolution. Whole class discussion, partner discussion and optional help time before or after school. Teacher check-in and graphic organizers. | Will develop a plot mountain in their ELA notebook with 10-15 relevant plot points, including the problem, climax, and resolution. Whole class discussion, partner discussion and optional help time before or after school. Teacher check-ins.  | Will develop a plot mountain in their ELA notebook with 10-15 relevant plot points, including the problem, climax, and resolution. Whole class discussion, partner discussion and optional help time before or after school.  |
| **TOPIC-RELATED LANGUAGE: Students at all levels of English Language proficiency interact with grade level words and expressions such as: plot, climax, resolution, exposition, problem.** |