5th Grade Biography **MPI – Speaking**

**GRADE: 5**

**ELD STANDARD: Language of Language Arts EXAMPLE TOPIC: Persuasive speaking**

**CONNECTION: MA Curriculum Frameworks Speaking and Listening Standards Pre-k-5 Grade 5 #4:** Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant descriptive details to support main ideas or themes; speak clearly at an understandable pace.

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Giving a speech.

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| **COGNITIVE FUNCTION: Students at all levels of English Language proficiency will create a speech expressing an opinion about the American Revolution using facts and details.**  |
| **DOMAIN: \_Speakingg** | **Level 1****Entering** | **Level 2****Emerging** | **Level 3****Developing** | **Level 4****Expanding** | **Level 5****Bridging** | **Level 6 - Reaching**  |
|  |  | Students will give a 1-2 minute speech expressing the opinion of a historical figure about American Independence using a loud, clear voice and appropriate facts and details. Modeling, partner practice, optional help before or after school. Teacher check-ins. | Students will give a 2-3 minute speech expressing the opinion of a historical figure about American Independence using a loud, clear voice and appropriate facts and details. Modeling, partner practice, optional help before or after school. Teacher check-ins. | Students will give a 2-3 minute speech expressing the opinion of a historical figure about American Independence using a loud, clear voice and appropriate facts and details. Modeling, partner practice, optional help before or after school.  |
| **TOPIC-RELATED LANGUAGE: Students at all levels of English Language proficiency interact with grade level words and expressions such as: revolution, independence, constitution, taxes, representation, democracy, rights, quotation and transitional phrases.** |