5th Grade Opinion **MPI – Speaking**

**GRADE: 5**

**ELD STANDARD: Language of Language Arts EXAMPLE TOPIC: Literature response \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CONNECTION: MA Curriculum Frameworks Speaking and Listening Standards Pre-k-5 Grade 5 #1:** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and text, building on others’ ideas and expressing their own clearly. (d) Review the key ideas expressed and draw conclusions in light of information knowledge gained from the discussions.

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Class discussion and partner discussion

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| **COGNITIVE FUNCTION: Students at all levels of English Language proficiency will justify their responses using evidence from the text.** | | | | | | |
| **DOMAIN: Speaking** | **Level 1**  **Entering** | **Level 2**  **Emerging** | **Level 3**  **Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** | **Level 6 - Reaching** |
|  |  | Participate at least once a day in whole group oral discussion with evidence to support their ideas. In addition, they will be able to have a conversation with a partner using evidence.  Sentence starters, modeling, and optional help time before or after school. Teacher check-ins. Start off with a prepared answer. Smaller group discussion with teacher support. | Participate at least once a day in whole group oral discussion with evidence to support their ideas. In addition, they will be able to have a conversation with a partner using evidence.  Sentence starters, modeling, and optional help time before or after school. Teacher check-ins. | Participate at least once a day in whole group oral discussion with evidence to support their ideas. In addition, they will be able to have a conversation with a partner using evidence.  Sentence starters, modeling, and optional help time before or after school. |
| **TOPIC-RELATED LANGUAGE: Students at all levels of English Language proficiency interact with grade level words and expressions such as: evidence, for example, agree, disagree and other text related vocabulary.** | | | | | | |