5th Grade Biography **MPI – Writing**

**GRADE: 5**

**ELD STANDARD: Language of Language Arts EXAMPLE TOPIC: Non-fiction writing**

**CONNECTION: MA Curriculum Frameworks Reading Standards for Informational texts Pre-k-5 Grade 5 #1:** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Respond in writing to questions about the reading

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| **COGNITIVE FUNCTION: Students at all levels of English Language proficiency will use quotes to justify responses to reading questions.** | | | | | | |
| **DOMAIN: \_Reading** | **Level 1**  **Entering** | **Level 2**  **Emerging** | **Level 3**  **Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** | **Level 6 - Reaching** |
|  |  | Students will write a coherent paragraph that accurately uses quotations from the text to support written answers to 1 question about the reading.  Background information about historical context. Whole class discussion, partner discussion, optional help before or after school. Teacher check-in, use easier text. | Students will write a coherent paragraph that accurately uses quotations from the text to support written answers to 2-3 questions about the reading.  Background information about historical context. Whole class discussion, partner discussion, optional help before or after school. Use easier text. | Students will write a coherent paragraph that accurately uses quotations from the text to support written answers to 2-3 questions about the reading.  Background information about historical context. Whole class discussion, partner discussion, optional help before or after school. |
| **TOPIC-RELATED LANGUAGE: Students at all levels of English Language proficiency interact with grade level words and expressions such as: revolution, independence, constitution, taxes, representation, democracy, rights.** | | | | | | |