5th Grade Biography **MPI – Reading**

**GRADE: 5**

**ELD STANDARD: Language of Language Arts EXAMPLE TOPIC: Non-fiction reading**

**CONNECTION: MA Curriculum Frameworks Reading Standards for Informational texts Pre-k-5 Grade 5 #9:** Integrate information from several texts on the same topic in order to write or speak about the subject knowledgably.

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Researching information from texts in order to write a biography.

|  |
| --- |
| **COGNITIVE FUNCTION: Students at all levels of English Language proficiency will compile significant information from a variety of texts in the form of reading notes.** |
| **DOMAIN: \_Reading** | **Level 1****Entering** | **Level 2****Emerging** | **Level 3****Developing** | **Level 4****Expanding** | **Level 5****Bridging** | **Level 6 - Reaching**  |
|  |  | Students write two-column notes about the important events in the life of their historical figure from 2-3 different sources.Background information about historical context. Modeling, partner discussion, optional help before or after school. Teacher check-in. .Read aloud Encyclopedia Britannica.  | Students write two-column notes about the important events in the life of their historical figure from 3-4 different sources.Background information about historical context. Modeling, partner discussion, optional help before or after school. Teacher check-in. .Read aloud Encyclopedia Britannica.  | Students write two-column notes about the important events in the life of their historical figure from 4-5 different sources.Background information about historical context. Modeling, partner discussion, optional help before or after school. Read aloud Encyclopedia Britannica.  |
| **TOPIC-RELATED LANGUAGE: Students at all levels of English Language proficiency interact with grade level words and expressions such as: revolution, independence, constitution, taxes, representation, democracy, rights.** |