5th Grade Biography **MPI – Writing**

**GRADE: 5**

**ELD STANDARD: Language of Language Arts EXAMPLE TOPIC: Non-fiction writing**

**CONNECTION: MA Curriculum Frameworks Writing Standards Pre-k-5 Grade 5 #2:** Write informative explanatory texts to examine a topic, convey ideas and information clearly.

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Writing a biography.

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| **COGNITIVE FUNCTION: Students at all levels of English Language proficiency will create a biography of an important historical figure using evidence from multiple sources.** | | | | | | |
| **DOMAIN: \_Writingg** | **Level 1**  **Entering** | **Level 2**  **Emerging** | **Level 3**  **Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** | **Level 6 - Reaching** |
|  |  | Students write a 4 paragraph biography of a historical figure. It will include introduction, 2 body paragraphs and a conclusion.  Each body paragraph will include 2-3 relevant quotations from source texts.  Background information about historical context. Modeling, partner discussion, optional help before or after school. Graphic organizer for outline. Sentence starters and transitional phrases. Teacher check-ins. | Students write a 5 paragraph biography of a historical figure. It will include introduction, 3 body paragraphs and a conclusion.  Each body paragraph will include 2-3 relevant quotations from source texts.  Background information about historical context. Modeling, partner discussion, optional help before or after school. Graphic organizer for outline. Sentence starters and transitional phrases. Teacher check-ins. | Students write a 5 paragraph biography of a historical figure. It will include introduction, 3 body paragraphs and a conclusion.  Each body paragraph will include 2-3 relevant quotations from source texts.  Background information about historical context. Modeling, partner discussion, optional help before or after school. Graphic organizer for outline. Sentence starters and transitional phrases. |
| **TOPIC-RELATED LANGUAGE: Students at all levels of English Language proficiency interact with grade level words and expressions such as: revolution, independence, constitution, taxes, representation, democracy, rights, quotation and transitional phrases.** | | | | | | |