5th Grade Opinion **MPI – Writing**

**GRADE: 5**

**ELD STANDARD: Language of Language Arts EXAMPLE TOPIC: Literature response \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CONNECTION: MA Curriculum Frameworks Reading Standards for Literature Pre-k-5 Grade 5 #1:** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Written responses to questions about a shared text.

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| **COGNITIVE FUNCTION: Students at all levels of English Language proficiency will analyze the text using evidence to support their answers.** |
| **DOMAIN: Writing** | **Level 1****Entering** | **Level 2****Emerging** | **Level 3****Developing** | **Level 4****Expanding** | **Level 5****Bridging** | **Level 6 - Reaching**  |
|  |  | Answer 1 reading response question with a coherent paragraph using 1 relevant quotation in an answer to support their analysis of the text.Class discussion, partner discussion, Sentence starters, modeling, and optional help time before or after school. Teacher check-in. | Answer 2-3 reading response questions with coherent paragraphs using at least 1 relevant quotation in an answer to support their analysis of the text.Class discussion, partner discussion, Sentence starters, modeling, and optional help time before or after school. Teacher check-in. | Answer 2-3 reading response questions with coherent paragraphs using at least 1 relevant quotation in an answer to support their analysis of the text.Class discussion, partner discussion, Sentence starters, modeling, and optional help time before or after school.  |
| **TOPIC-RELATED LANGUAGE: Students at all levels of English Language proficiency interact with grade level words and expressions such as: evidence, quotation mark, comma, quotation.** |