 **MPI - Claudia Galvez**

**GRADE: 6**

**ELD STANDARD: The Language of Social Studies EXAMPLE TOPIC: Ancient Civilizations (Rome)**

**CONNECTION:** Learners study the ancient civilization of Rome that flourished in the Mediterranean area and how its religions, government, trade, philosophies, and arts profoundly shaped the course of world history.

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Students research historical times and people using informational texts in preparation for creating a newspaper.

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| **COGNITIVE FUNCTION:** Students at all levels of language proficiency ANALYZE text features related to historical information. | | | | | | |
| **DOMAIN: \_READING\_\_\_\_\_\_\_\_\_\_** | **Level 1**  **Entering** | **Level 2**  **Emerging** | **Level 3**  **Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** | **Level 6 - Reaching** |
| Select possible aspects of life in ancient Rome from a variety of informational texts and models using L1 or L2.. | Find exemplars of different aspects of life in ancient Rome from a variety of informational texts and models using L1 or L2. | Classify information on aspects of life in ancient Rome from a variety of informational texts and models in small groups. | Identify details that support selection of important aspects of life in ancient Rome from a variety of informational texts and models in small groups. | Find research-based evidence supporting selection of important aspects of life in ancient Rome from a variety of informational texts and models in small groups.  . |
| TOPIC-RELATED LANGUAGE: government, empire, civilization, Christianity, trade, philosophy, democracy, democratic, slavery, monotheism, aqueducts | | | | | | |