 **MPI - Claudia Galvez**

**GRADE: 6**

**ELD STANDARD: The Language of Social Studies EXAMPLE TOPIC:** Ancient Rome

**CONNECTION:** Learners study the ancient civilization of Rome that flourished in the Mediterranean area and how its religions, government, trade, philosophies, and arts profoundly shaped the course of world history.

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Students listen to oral descriptions (e.g. video clips, lectures, oral presentations, peer groups) and recognize key aspects of life in ancient Rome.

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| **COGNITIVE FUNCTION:** Students at all levels of language proficiency understand historical information. | | | | | | |
| **DOMAIN: \_LISTENING\_\_\_\_\_\_\_\_\_\_** | **Level 1**  **Entering** | **Level 2**  **Emerging** | **Level 3**  **Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** | **Level 6 - Reaching** |
| Identify pictures with content words related to life in ancient Rome. | Match key aspects of life in ancient Rome based on oral language using photos, illustrations, and graphic organizers. | Match key aspects of life in ancient Rome based on descriptive oral language using graphic organizers. | Examine and criticize important aspects of life in ancient Rome based on extended oral discourse using graphic organizers. | Defend and justify important aspects of life in ancient Rome  based on extended oral discourse. |
| TOPIC-RELATED LANGUAGE: government, empire, civilization, Christianity, trade, philosophy, democracy, democratic, slavery, monotheism, aqueducts | | | | | | |