 **MPI - Claudia Galvez**

**GRADE: 6**

**ELD STANDARD: The Language of Social Studies EXAMPLE TOPIC: Ancient Civilizations (Rome)**

**CONNECTION:** Learners study the ancient civilization of Rome that flourished in the Mediterranean area and how its religions, government, trade, philosophies, and arts profoundly shaped the course of world history.

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Students working in heterogeneous groups and independently draft and produce illustrated newspapers with descriptions of key aspects of life in ancient Rome.

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| **COGNITIVE FUNCTION:** Students at all levels of language proficiency CREATE original texts based on historical research. | | | | | | |
| **DOMAIN: WRITING\_\_\_\_\_\_\_\_\_\_** | **Level 1**  **Entering** | **Level 2**  **Emerging** | **Level 3**  **Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** | **Level 6 - Reaching** |
| Draw icons or symbols to represent ideas related to life in ancient Rome. | Compose bulleted text with labeled illustrations to represent key aspects of life in ancient Rome. | Provide details about key aspects of life in ancient Rome. | Summarize key aspects of life in ancient Rome using the simple past tense. | Defend and justify important aspects of life in ancient Rome  using the simple past tense. |
| TOPIC-RELATED LANGUAGE: government, empire, civilization, Christianity, trade, philosophy, democracy, democratic, slavery, monotheism, aqueducts | | | | | | |